

Module Details	
Module Title	Contract Law
Module Code	LAW4007-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	156
Lectures	10
Tutorials	34

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to provide knowledge and understanding of the legal principles relevant to the formation, content and breakdown of contractual arrangements and to develop your ability to identify and respond to contractual problems and to work independently and as part of a group.

Outline Syllabus
Contract formation and relevant legal principles; content of a contract; vitiating factors; discharge of a contract; remedies for breach; restitution & limitation.

Learning Outcomes	
Outcome Number	Description
01	Identify, describe and analyse legal rules and principles relevant to the formation, content, breakdown and enforceability of a contract.
02	Apply legal principles to solve contractual problems.
03	Research contractual issues using both primary and secondary legal sources.
04	Communicate legal knowledge, understanding, and argument accurately and effectively in writing.
05	Demonstrate self-awareness and engagement with their own personal academic development.
06	Collaborate effectively with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes.

Learning, Teaching and Assessment Strategy
<p>The focus is on the application of knowledge and active learning during class time, with students acquiring knowledge independently outside class time with the assistance of guided reading. We use a team-based learning approach. Some in class sessions will incorporate both formative and summative assessment, group discussions, feedback and mini lectures. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment.</p> <p>You will be assessed both individually and in teams on your core knowledge using primarily multiple choice questions (LOs 1,3,5,6) and on your application of knowledge in team application exercises (LOs 1 to 6) using both multiple choice questions and some written individual and/or team answers. There will also be an end of module exam including a seen case study which will assess your individual knowledge, application and written communication skills (LOs 1,2,3,4,5).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual assignment and reflection (1000-1200 words)	20%
Summative	Team-Based Assessment	Group test 1	5%
Summative	Team-Based Assessment	Group test 2	5%
Summative	Team-Based Assessment	Group test 3	5%
Summative	Team-Based Assessment	Group test 4	5%
Summative	Team-Based Assessment	Individual test 1	5%
Summative	Team-Based Assessment	Individual test 2	5%
Summative	Examination - Seen Paper	Closed-book exam on campus (120 minutes) questions on seen case-study.	50%
Referral	Coursework - Written	Individual [supplementary] assignment and reflection (1000-1200 words)	30%
Referral	Coursework - Written	Individual reflection of groupwork (1000-1200 words)	20%
Referral	Examination - Seen Paper	Closed-book exam on campus (120 minutes) questions on seen [supplementary] case-study.	50%
Formative	Team-Based Assessment	Individual and group tests (up to 20 mins)	N/A
Formative	Team-Based Assessment	Individual and group problem & essay questions 500 words each	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.