Module Details

Module Title	Paramedic Professional Practice 2
Module Code	PAS4003-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Directed Study	15
Laboratories	60
Clinical Placement	225

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

To further develop skills and attitudes that will enable the student demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the direct supervision of a clinician and to complete a portfolio of evidence to record these skills.

Outline Syllabus

Airway management. Basic Life Support (BLS) for all age ranges. Safe and competent use of clinical equipment. Safe and competent use of communications equipment. Patient assessment and monitoring skills. Appropriate management of common disease presentations. Appropriate management of uncomplicated births.

Learning Outcomes

Outcome Number	Description
01	Explain the anatomical and physiological basis underlying patient assessment in the context of contemporary paramedic practice.
02	Evaluate the evidence base that informs clinical decision making in contemporary paramedic practice.
03	Demonstrate competent basic patient assessment and monitoring skills.
04	Demonstrate competent management of common disease presentations by applying clinical skills under the direction of a clinician.
05	Demonstrate competence in basic life support for adults and children.
06	Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous.
07	Demonstrate personal learning achievements by collecting a portfolio of evidence.
08	Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by lecturers and practice educators.

Learning outcomes 1, 2, 5 and 8 will be facilitated through theory sessions and practical skills workshops supported by web-based resources. Learning outcomes 3, 4, 5, 6 and 7 will be facilitated through practical workshops/exercises, simulated clinical skills and clinical practice placement.

Assessment: The Objective Structured Clinical Examinations (OSCEs) will assess learning outcomes 3, 4, 5 and 6. The coursework assignment will assess learning outcomes 1, 2, 6 and 8. The Practice Assessment Document (PAD) will assess learning outcomes 1, 3, 4, 5, 6, 7 and 8.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Furthermore, all students can request formative feedback on part of their written assignments.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Objective Structured Clinical Examination	Objective Structured Clinical Examination (pass/fail) must pass (1Hr)	0%
Summative	Coursework	Practice Assessment Document (PAD) (Pass/Fail)	0%
Summative	Coursework	Assignment/Reflection 1500 words (Must pass at 40%)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.