UNIVERSITY of BRADFORD

Module Details

Module Title	Community Development and Engagement in Multicultural Populations
Module Code	HWS4016-B
Academic Year	2023/4
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Seminars	12
Lectures	20
Interactive Learning Objects	8
Online Tutorials (Synchronous)	2

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

The module will provide students with an understanding of the background, terminology, theory, practice, and importance of community development and engagement and how this is related to successful community public health and wellbeing initiatives and interventions in multicultural populations.

Outline Syllabus

The history and development of community development and engagement; theoretical approaches to community development and how this underpins practice in multicultural populations; tools and methods used for community development; participatory action research and its role in empowering multicultural communities; equality and diversity; participation as a means of promoting sustainable community development, capacity building and co-production; the relationships between communities, government and other stakeholder groups; policy, ethical and legal parameters of community development policy; the future of community development, leadership, and forms of engagement.

Learning Outcomes	
Outcome Number	Description
01	1. Apply concepts and theoretical perspectives of community development and engagement relevant to health and wellbeing.
02	2. Explore community participation and engagement, the participatory process and related concepts such as empowerment and advocacy, in relation to health and wellbeing.
03	3. Discuss suitable strategies to foster community development and engagement in multicultural populations relevant to health and wellbeing.
04	4. Apply the key elements that make up a healthy and diverse community to ensure inclusivity.
05	5. Gather and utilise information, gained from a wide range of sources, and be able to apply this effectively.

Learning, Teaching and Assessment Strategy
The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face-to-face on campus, some will be delivered as a live (synchronous) session online and some as an asynchronous session online meaning you can access the online activities and resources at your own convenience. Lectures, seminars, group work, discussions, debates & individual tutorials will provide students with the opportunity to acquire the necessary information in order to enhance their knowledge and understanding of community development and engagement in multicultural populations (LOs 1-4). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites, documents and audio files (LOs 1-5). Students will be encouraged to undertake the required reading and engage with directed study learning activities to develop and enhance knowledge and analytical skills in order to support preparation for assessment (LOs 1-5). Students are also encouraged to attend formative tutorials in small groups/individual to discuss and review the assignment for the module. The resources on Canvas are designed to support learning and assessment throughout the module.   Assignment consisting of 3000 words on a topic of choice (summative). Students will also submit a 500-word draft of the assignment for which formative feedback will be provided through group and individual tutorials.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Assignment consisting of 3000 words on a topic of choice	100%
Formative	Coursework - Written	Draft assignment (Up to 500 words) and individual tutorials	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.