

Module Details	
Module Title	International Banking
Module Code	AFE7502-B
Academic Year	2024/5
Credits	20
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	22
Tutorials	10
Directed Study	166

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<ol style="list-style-type: none"> 1. Understand the role and functioning of banks. 2. Understand the roles and functions of central banks and financial regulators. 3. Analyse the regulatory difficulties of information asymmetry in the bank and financial systems. 4. Develop analytical skills in bank performance estimation and risk management. 5. Develop analytical skills in bank Portfolio Management. 6. Build soft skills in problem-solving, critical thinking and teamwork. 7. Exercise bank analytical tasks. 8. Understand the multi-dimensional risks of international banks. 9. Understand bank mergers and acquisitions.

Outline Syllabus

Types of banks; the role of banks played in financial intermediation; how banks can reduce lending costs and produce information in the private market; agency problems between bank managers and equity holders; how banks set interest rates in given supply and demand curves; information contained in bank balance sheets; various practices in risk management including capital adequacy, liquidity management, asset-liability management, diversification in loan portfolio, term-structure analysis, duration analysis, off balance sheet risk management; arm-length financial systems against market-based financial systems; the role of central bank, i.e. banks' bank and government's bank; free-banking hypothesis against regulating banks hypothesis; supervisory role of central bank in the financial system; inter-bank market and its mechanism to create the supply of money; rationales for setting Basel I, II, III, and IV; the causes and consequences of the recent global financial crisis; challenges faced by central banks and international regulatory bodies; bank merge and acquisition.

Learning Outcomes

Outcome Number	Description
01	Critically assess the operation of the international banking system and its influence on financial system.
02	Systematically analyse and critically assess the practices and the effectiveness of risk management.
03	Critically evaluate the pros and cons on central bank supervision and international banking supervisory standards, synthesising evaluations from a range of critical perspectives.
04	4i) Demonstrate numerical and analytical skills and teamwork skills. 4ii) Plan and time manage own applied and theoretical learning. 4iii) Effectively define problems, and use appropriate verbal and written communication skills.
05	Demonstrate teamwork skills and be able to solve complex problems and/or structure creative solutions through effective teamwork.

Learning, Teaching and Assessment Strategy

The teaching and learning on the module will be delivered using a blended approach. Concepts and theories will be explored in online lectures before being discussed and practiced in online and face-to-face tutorials. Campus communication will be used to monitor progress and support learning.

A combination of lectures and tutorials aims to provide students with a sound understanding of banking theory and suitable illustrations related to the 'real world' business context. Interactive tutorial sessions will be used to reinforce the taught component and formative assessments will allow for monitoring progress in enabling students to gain key discipline skills. Weekly tutorials will provide students with the opportunity to use their theoretical and conceptual knowledge in an applied context to test their own understanding of formal concepts. These will be supplemented by web-based learning and self-directed learning to support each topic will take place within the directed study time. Formative feedback is provided both in the lectures and seminars. Directed study (including completion of tutorial questions in advance of tutorial sessions) and personal reading will enhance personal transferable skills.

Assessment will be by means of a combination of group coursework and individual coursework to assess learning outcomes. The assessed coursework aims to test knowledge and understanding of contemporary issues of importance in global and domestic banking by making use of appropriate data and empirical evidence in critical manner.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Group Coursework (3000-3500 words)	50%
Summative	Coursework - Written	Individual Coursework (2500-3000 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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