

| Module Details |  |
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| Module Title   | Archaeology and Heritage in Contemporary Society |
| Module Code    | ARC6039-B  |
| Academic Year  | 2024/5   |
| Credits        | 20   |
| School         | School of Archaeological and Forensic Sciences   |
| FHEQ Level     | FHEQ Level 6                                     |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Directed Study | 156   |
| Seminars       | 22    |
| Lectures       | 22    |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 2 |

| Module Aims   |
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| Archaeology and Heritage in Contemporary Society aims to embed skills of critical evaluation in examining the role of archaeology and heritage today. It will consolidate themes already explored in earlier modules and prepare students for communicating the value of archaeology and heritage in a changing and global world. |

| Outline Syllabus  |
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| The module will draw on several themes, such as the role of archaeology for political use/misuse, how the past is presented in popular media, the value of public and community archaeology, debates around alternative narratives in interpretation of the past, and the epistemologies of the discipline. |

## Learning Outcomes

| Outcome Number | Description   |
|----------------|---|
| 1              | Critically evaluate the role of archaeology and heritage in contemporary society. |
| 2              | Construct logical, critical arguments..   |

| Outcome Number | Description  |
|----------------|--|
| 3              | Successfully communicate the value and purpose of archaeological research. |

| Learning, Teaching and Assessment Strategy  |
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| <p>The module combines synchronous and asynchronous, online and face-to-face lectures and seminars to provide a blended learning experience.</p> <p>You will be expected to undertake directed reading and research throughout the module, reporting back during group seminars. The module will draw on contemporary media and events throughout the year, requiring students to critically analyse and reflect on prominent themes.</p> <p>The module brings together final year students on the BA Heritage and Archaeology and BSc Archaeology programmes, enabling discourse and an enrichment of perspective provided by the dialogue between the arts/humanities, vocational and scientific approaches.</p> <p>The module will be assessed through a reflective learning journal and a presentation. The reflective journal is designed to engage students with their learning progress and will include exploring and evaluating different ways of communicating archaeological information to the public. The presentation will form part of a mini-conference, where students can present in a variety of styles, including the traditional, poster, or film/multi-media presentation. Students will be required to write an accompanying press release for their chosen presentation.</p> <p>Assignment focus will be tailored to the individual programmes of study on this co-taught module, namely BA Heritage and Archaeology, BSc Archaeology. This will allow greater definition and identity for both programmes.</p> |

| Mode of Assessment |                      |   |           |
|--------------------|----------------------|---|-----------|
| Type               | Method               | Description                                     | Weighting |
| Summative          | Presentation         | Presentation in choice of style                 | 50%       |
| Summative          | Coursework - Written | Reflective learning journal (2000 words)        | 50%       |
| Formative          | Coursework - Written | Writing for a public audience draft (200 words) | N/A       |
| Formative          | Coursework - Written | Feedback on draft of journal entry              | N/A       |

| Reading List   |
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| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*