

Module Details	
Module Title	School of Chemistry and Biosciences Study Abroad Experience
Module Code	BIS5022-Z
Academic Year	2024/5
Credits	N/A
School	Life Sciences (Faculty-wide)
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	900
Tutorials	4

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
<p>Benefit from studying and living abroad. Develop intercultural awareness and competence through reflection on your experience. Enhance your personal development allowing you the scope to transfer the skills acquired to both academic work and your future career. Broaden your academic knowledge by studying appropriate modules and embrace different academic approaches. Where appropriate, enhance your language skills and develop strategies for more effective language learning.</p>

Outline Syllabus
<p>There is no defined syllabus. Your specific modules of study will be chosen to be relevant to your degree and future career. These will be agreed with the module leader before departure.</p> <p>Students must complete a minimum of 24 weeks (900 hours) of study abroad, excluding holidays.</p>

Learning Outcomes	
Outcome Number	Description
01	Evidence the ability to work independently and complete tasks.
02	Reflect, analyse and take responsibility for personal progress and effective skills development in order to manage time, self and resources effectively whilst on placement.
03	Demonstrate knowledge in areas of interest related to the student's degree programme, gained by following appropriate modules within the partner institution.
04	Demonstrate knowledge and understanding of the culture, institutions and working practices of another country.

Learning, Teaching and Assessment Strategy
<p>The international experience will take place in a location and organisation which has been approved by the Faculty.</p> <p>The international experience will be of at least 24 weeks duration, excluding holiday periods. An exception to this rule occurs when the experience takes place in an educational institution. In this case, the duration of the experience shall coincide with the institution's academic year.</p> <p>Students will be allocated an academic supervisor from the School of Chemistry and Bioscience.</p> <p>Students will also be assigned a placement supervisor who will be a member of staff at the institution in which the international experience is based.</p> <p>Host institutes will be responsible for the delivery and assessment of the selected modules, which must be agreed with the study abroad module leader before departure.</p> <p>The teaching and learning methods will depend on the chosen institute therefore cannot be defined ahead of time. The chosen programme or modules will be reviewed to ensure alignment to the University's quality systems.</p> <p>The academic member of staff will offer quarterly online meetings with the student during the course of their study abroad.</p> <p>The student's academic tutor will provide formative feedback on a draft version of the placement report.</p> <p>Students are required to submit monthly progress reports via the VLE. These reports will include not only the student's reflection but also a progress report from the placement supervisor.</p> <p>The placement report (5000 words) will demonstrate the student's knowledge and understanding of the host organisation and the need for, and value of, the projects undertaken.</p> <p>The final assessment is a portfolio which includes: a reflective element allowing the student to explore their own strengths and weaknesses; a curriculum vitae demonstrating the experiences and skills acquired during the study abroad experience and the placement supervisor's final report confirming that the student has completed the prerequisite time.</p> <p>Students who successfully complete this module will be eligible for a University Diploma in Professional Studies (International).</p> <p>Reassessment in the Portfolio and Placement Report is permitted but there is no opportunity to retake the Study Abroad Experience.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Progress reports - (Pass/Fail) MUST PASS	0%
Summative	Presentation	Portfolio - (Pass/Fail) MUST PASS (2000 words)	0%
Summative	Coursework - Written	Placement report/dissertation (5000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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