

Module Details	
Module Title	Global Health
Module Code	CLS5010-B
Academic Year	2024/5
Credits	20
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	12
Practical Classes or Workshops	24
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide a critical overview of major global health debates and challenges both in the United Kingdom and globally. To enhance students' knowledge of the determinants of health and health inequalities and their link to current global burden of diseases and the progress towards the sustainable development goals

Outline Syllabus
The module conceptualises current approaches in the global health agenda and its importance to the medical profession. Lectures cover issues such as the global burden of diseases, the determinants of health and health inequalities in comparative global contexts. Students will have the opportunity to develop their knowledge of global health systems organisation and governance and reflect on the implication of this on population health. Lectures are complemented by seminars and practical workshops to explore issues of global health in more detail and increase awareness of specific health issues and challenges. The interactive seminars provide students with an opportunity to contextualise the National Health System within the United Kingdom with a global health system nexus.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate a critical understanding of the underlying principles of global health issues and systems.
02	Demonstrate critical understanding and application of social determinants of health and health inequalities.
03	Effectively communicate a critical understanding of a global health issue to a non-specialist audience by developing a public health campaign.
04	Demonstrate a systematic understanding of the impact of health systems organisation and governance on the health and wellbeing of populations.

Learning, Teaching and Assessment Strategy
<p>The module will be delivered using lectures, individual/group structured reading, discussion and preparation sessions, and seminars. The study sessions and seminars provide a structured environment for students to initiate and carry out independent and group work.</p> <p>Session material including unit handouts, assigned readings and web links will be made available via Canvas. Students will undertake a short research project and develop a podcast or video for a public health campaign. Students will share an early iteration of their work with peers in a formative feedback session.</p> <p>Students will undertake an evaluative analysis (critical report) of a selected topic under the guidance of a supervisor, who will provide feedback on the topic and on a report plan (up to 20% of the final report).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Recorded presentation	40%
Summative	Coursework - Written	Critical report (3000 words)	60%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*