

Module Details	
Module Title	Careers and Professional Development
Module Code	CLS6008-Z
Academic Year	2024/5
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Tutorials	5
Practical Classes or Workshops	10
Directed Study	25

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide the ability to reflect, analyse and take responsibility for your progress and skills development for future employment or study. To provide students with resources for use in applying for careers and other opportunities, as well as for future professional development. To align student attributes with the attributes of a Bradford Graduate.

Outline Syllabus
Lifelong learning: use of a personal development eportfolio for professional development

Learning Outcomes	
Outcome Number	Description
01	Evaluate, reflect and plan your own personal and professional development and take responsibility for your skills development and learning.
02	Make applications for jobs and postgraduate programmes that highlight relevant skills and experiences.
03	Develop an ePortfolio advertising attributes and transferable skills to future employers.
04	Have understanding and alignment with the attributes of a Bradford Graduate.

Learning, Teaching and Assessment Strategy
<p>To gain a firm understanding of the subject area and the key issues (as outlined in the syllabus) students will be required to attend lectures and will have the opportunity to attend optional sessions related to the use of eportfolios and their own personal career aspirations.</p> <p>Assessment of transferable and career management skills will be via an eportfolio, presented in a manner suitable for sharing with future employers. This will be supported by optional drop-in sessions and workshops in the use of eportfolio software.</p> <p>Formative assessment will be via continued feedback throughout the year by personal tutors on eportfolio work (including 1 tutorial per semester dedicated to this) combined with optional attendance and feedback requests during drop-in sessions.</p> <p>Summative assessment is through the Development of the eportfolio.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Development portfolio	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.