Module Details

Module Title	Project Implementation Management
Module Code	DEV7040-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Lectures	22
Tutorials	8
Directed Study	170

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims

This module aims to provide you with an advanced understanding of the theory and practice of project implementation management skills.

Outline Syllabus

Project Management Methodologies: Traditional and Agile Project Leadership, Teambuilding and Communication
Project Organisations and Culture
Project Sustainability
Stakeholder Management
Project Contracting and Procurement Management Integration Management
Human Resource Management
Governance and benefit Management
Ethics in Project Management in Developmental projects Project and Programme Management

Learning Outcomes

Outcome Number	Description
O1	Demonstrate an advanced level of understanding and evaluate key concepts and theories of project implementation management in a development context;
O2	Evaluate the impact of project leadership, team building, and communication strategies on project success, incorporating insights from project organizations and cultures to develop effective stakeholder management approaches and sustainable project practices.
O3	Critically evaluate the options for project control and strategies for sustaining project benefits;
O4	Demonstrate the skills required for project monitoring and control, contracting, procurement and outsourcing and project sustainability;
O5	Demonstrate the skills required for effective communication, teambuilding, different leadership styles, and change management;
O6	Analyse and compare traditional and agile project management methodologies, demonstrating an understanding of their respective principles, practices, and applications in diverse project contexts.

Learning, Teaching and Assessment Strategy

This module utilizes diverse teaching methods including lectures, seminars, and directed reading, to facilitate learning and skill enhancement. Lectures and presentations primarily introduce key concepts and analytical techniques (LO 1), contributing to the comprehension of other learning outcomes (LOs 2-7). Individual critical assignments and analytical tasks reinforce these concepts and apply them to pertinent examples and cases (LOs 2-7). Presentation of case studies and written reflections on personal experiences are integral for deepening understanding (LO 6).

Formative assessments include feedback on workshop exercises and outlines of group and individual assignments. Summative assessment is via a mix of assignments designed to enable students to demonstrate learning in relation to the five module learning objectives. This includes a 15-minute presentation, a 1-hour online MCQ exam, 4 hours in person games-based learning activity and 500 words written reflective essay on practice.

Supplementary assessment: A video submission of an individual presentation and a reflective essay.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group Presentations (15 minutes)	20%
Summative	Online MCQ Examination	MCQ exam (1 hour computer based in class test)	20%
Summative	Team-Based Learning Assessment	Group-based in person games-based learning activity	20%
Summative	Coursework - Written	Written reflective essay on practice (500 words)	40%
Referral	Presentation	Submission of an individual video presentation file along with the PowerPoint	50%
Referral	Coursework - Written	Written Reflective essay (1500 words) (50%)	50%
Formative	Not assessed	Tutor support and feedback on workshops	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.