

Module Details				
Module Title	Motion Capture			
Module Code	GAV6018-B			
Academic Year	2024/5			
Credits	20			
School	School of Built Environment, Architecture & Creative Industries			
FHEQ Level	FHEQ Level 6			

Contact Hours				
Туре	Hours			
Seminars	4			
Laboratories	20			
Directed Study	176			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

This module seeks to provide students with a broad understanding of the process of motion capture; including equipment setup, data capture, clean up, editing and final render. The module is practical in nature, focusing on the use of motion capture pipelines rather than the fundamental theory of the techniques.

Outline Syllabus

The syllabus includes motion capture equipment setup and calibration, data capture, data correction, motion capture editing and rendering.

Learning Outcomes				
Outcome Number	Description			
01	LO1: Demonstrate the ability to produce effective motion capture-based animations using industry standard motion capture techniques and software.			
02	LO2: Critically evaluate and develop motion capture techniques and practices to complete a broad animation brief.			

Learning, Teaching and Assessment Strategy

Methodologies for the capture and editing of motion capture data are demonstrated within lab-based tutorials. Student led seminars support development of a final animated solution to a broad brief.

Students will be assessed on their ability to create an animation created from motion capture data only. The animation will be reviewed in a group context during oral presentations.

Mode of Assessment						
Type	Method	Description	Weighting			
Summative	Coursework - Written	Project	70%			
Summative	Presentation	Development Review	30%			

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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