

Module Details	
Module Title	People, Work and Organisations/Work in Context
Module Code	HRM4009-B
Academic Year	2024/5
Credits	20
School	School of Management
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	24
Tutorials	23
Directed Study	153

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>To develop an understanding of some of the key factors that impact upon and influence human behaviour in organisations and the workplace, and address ethical and corporate social responsibility issues associated with these factors whilst doing so.</p> <p>To develop an awareness of the assumptions and approaches which underpin the differing theoretical perspectives employed for studying people in organisations and the workplace.</p> <p>To enable you to understand your own and others' roles in organisations and the workplace more effectively.</p>

Outline Syllabus
<p>HRM, training, learning and development; What is work? Employee Relations; Organisational Psychology.</p>

Learning Outcomes	
Outcome Number	Description
01	1a Demonstrate an understanding of the study of people in work and organisations through a range of perspectives and research studies. 1b Explain the assumptions underpinning these approaches and perspectives with reference to specific research in people, work and organisations.
02	Apply evidence-based arguments to people management problems.
03	3a Evaluate your own and others roles in organisations. 3b Apply knowledge from perspectives studied to analyse and propose solutions to problems that relate to people, work and organisations.

Learning, Teaching and Assessment Strategy
<p>Lectures and tutorials will provide you with information to develop an understanding of the factors influencing human behaviour in organisations and provide opportunities to develop skills of analysis through interactive learning materials such as case studies and development through group exercises and role plays.</p> <p>Self-assessment skills will be developed through reflection and self-assessment tools. Formative feedback will be provided in tutorials both staff and peer feedback will be encouraged.</p> <p>All Learning Outcomes are assessed through the modes of assessment. Summative feedback and guidance for improvement will be provided through electronic feedback and the opportunity to discuss this with the module leader by appointment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual Assignment 2500 words	50%
Summative	Presentation	Group Work 15 min	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.