UNIVERSITY of BRADFORD

Module Details

Module Title	Developing Skills for Business Leadership
Module Code	HRM7503-A
Academic Year	2024/5
Credits	10
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Seminars	22
Directed Study	78

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims

The aim of this module is for students to develop self-awareness of their own strengths and weaknesses as leaders, managers and colleagues. It is primarily concerned with the development of skills of personal reflection and professional development and skills pivotal to successful management practice and effective leadership. These include thinking and decision-making skills, a range of team-working and interpersonal skills and others associated with developing personal effectiveness. The module also seeks to develop higher-level people management skills and provides opportunities for applied learning and continuous professional development.

Outline Syllabus

1) The role of learning and development in organisations
2) Continuing Professional Development and reflective practice.
3) Understanding Management and Leadership
4) Manage yourself and others more effectively at work or in other professional contexts.
5) Make sound and justifiable decisions and solve problems more effectively.
6) Lead and influence others more effectively.
7) Interpret financial information and manage financial resources.
8) Essential people management skills.

Learning Outcomes

Outcome Number	Description
1	Understand and be able to analyse and reflect on how to manage yourself more effectively at work or in other professional contexts.
2	Understand and be able to analyse and reflect on how to manage interpersonal relationships at work and lead and influence others ethically and effectively.
3	Understand and be able to analyse and reflect on how to make sound and justifiable decisions, using data where appropriate (including financial data), to solve problems ethically and effectively.
4	Understand and be able to apply the skills of professional development planning and reflective practice to develop your own essential people management skill-set.

Learning, Teaching and Assessment Strategy

Seminars will be run as interactive workshops. Student learning will be directed, supported and reinforced through a combination of short lectures, practical skills sessions, simulations, case studies, small group sessions, experiential learning and guided private study. These will be supplemented by web-based learning and self-directed learning to support each topic with further information and additional materials supplied on the virtual learning environment (VLE).

Formative assessments and opportunities for feedback are built into seminar activities and will allow for monitoring progress and support the development of each student's personal development portfolio.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Skill Development Portfolio (2000 words)	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html