

Module Details	
Module Title	Ethical Challenges in Public Health
Module Code	HWS6013-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	24
Seminars	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module will provide students with an in-depth critical understanding of the background, terminology, theory, practice and challenges relating to the code of ethics employed by Public Health and explores how, and to what extent, its mandate carries a moral obligation to care for the wellbeing of communities.

Outline Syllabus
The place of ethics in public health; a critical review of the normative ethical theories and approaches relevant to public health policies, practice and implications for leadership and management; fairness and equality in healthcare; cultural diversity in healthcare; human rights and healthcare, autonomy, competence and consent in healthcare; resource allocation and public health priority setting; health worker/patient relationship; ethical dimensions and challenges associated with various practices in primary care and the wider health and social care related contexts; how social theories can make an important contribution to a critical understanding of how we approach ethical dilemmas in public health.

Learning Outcomes	
Outcome Number	Description
01	Critically explore and Identify the ethical theories/models and approaches employed by public health.
02	Explore and analyse the impending challenges and capacities for the appropriate ethical decision making in healthcare delivery.
03	Demonstrate the ability to critically reflect on personal ethical beliefs with respect to public health leadership and management strategies.
04	Critically reflect on the ethical dimensions of contemporary healthcare and its impact on service users.
05	Identify, analyse and present written communication.

Learning, Teaching and Assessment Strategy
<p>Embracing the principles of adult learning, a variety of teaching and learning strategies will be employed for this module.</p> <p>Learning outcomes 1-3 are developed through research informed key lectures that cover key topics. These will be further explored in seminars consisting of discussions, presentations, debate and small group work exploring ethical dilemmas in practice.</p> <p>Extensive use is made of the Virtual Learning Environment and this medium is used to complement learning materials/lectures/seminars. The resources on Canvas are designed to support learning and assessment throughout the module. In addition, this platform will include websites, documents and a range of online resources such as video clips and podcasts. (Learning outcomes 1-5) Students will be encouraged to undertake the required reading and learning activities before participating in class.</p> <p>Students will participate in a moral maze debate to develop the ability to present a logical argument based upon evidence. Students are also encouraged to attend formative tutorials in small groups/individual to discuss and review the assignment for the module.</p> <p>Essay (3000 words) topic of student?s choice critically focusing on the ethical challenges faced by public health</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay on a topic of choice critically focusing on the ethical challenges faced by Public Health (3000 words)	100%
Formative	Coursework	Draft feedback of essay	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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