

Module Details	
Module Title	Business Law and Ethics for Accountants
Module Code	LAW4006-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	22
Tutorials	24
Directed Study	154

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide you with an understanding of the main legal structures in business, its legal nature and its duties and liabilities. You will also explore the importance of ethical considerations and how they impact on our understanding of both law and business and management practices.

Outline Syllabus
<p>An introduction to law: Origins of power.</p> <p>Rules and Laws: Statutes and case law.</p> <p>Precedent: Stare decisis.</p> <p>Burdens of proof. The English legal system. Law of contract. Law of tort. Employment law The law relating to Agency, Partnership and Companies Corporate status: comparison between companies, partnerships and other types of organisations. The incorporation process. Salomon and the veil of incorporation. Pre-incorporation contracts. Company Directors. Company Memorandum and Articles, Meetings and Resolutions. . Company shares, procedural aspects of issuing shares. Debentures, main features of fixed and floating charges. Majority rule and minority protection. Corporate insolvency. Shareholder remedies.</p>

Learning Outcomes	
Outcome Number	Description
01	a) be conversant with the main aspects of business law. b) apply legal principles to running a company and its external relationships. c) outline key regulatory frameworks relating to the control and management of companies. d) understand the importance of ethical considerations as applied to business and management practices. e) apply legal principles governing the relationship between the company and its stakeholders.
02	2. Subject-Specific Skills On successful completion of this module you will be able to a) develop an ability to engage in legal research and solve legal problems as they relate to business situations. b) evaluate company law problems. c) apply legal theory to practical situations. d) produce reasoned and legally based arguments on key areas of company law.
03	a) use analytical and problem-solving skills. b) consider and apply alternative courses of action. c) analyse the preparation and completion of legal documentation.

Learning, Teaching and Assessment Strategy
<p>Learning is through the medium of lectures reinforced by staff led seminars. We will be using a blended approach of on-line synchronous lectures and tutorials and face to face tutorials These will use practical application of cases and case studies with oral feedback given in the class.</p> <p>The lectures and seminars will take a diverse array of forms and will include elements of traditional chalk and talk delivery alongside more interactive inclusive lectures. You will be directed to appropriate study text and cases and will be set tasks to monitor your progress in addition to formal assessment. All teaching will be supported by information supplied on Canvas.</p> <p>The learning and teaching outcomes are aligned to the assessment strategies but it is very important to realise that all elements of the course, including lectures, seminars and independent self and group study, are essential in ensuring that these learning outcomes are fully and exhaustively fulfilled. The choice of the learning and teaching strategies are designed to ensure that you are as active as possible with an emphasis on collaborative learning</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Group assignment; SUPPLEMENTARY Individual Assignment	40%
Summative	Coursework - Written	Coursework (2000 words)	60%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

