Module Details

Module Title	Public Law
Module Code	LAW4011-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Directed Study	156
Lectures	22
Tutorials	22

Availability

Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims

This module is designed to introduce the defining features of the British Constitution including concepts of the rule of law and the separation of powers; to examine the role and function of the main organs of state and to identify the role of key individuals and groups participating in the democratic process and the sources of power; to enable students to appreciate the importance of current affairs and debates involving constitutional issues and reforms; to provide an understanding of the Crown and the role of prerogative powers; to provide a detailed appreciation of the privileges of Parliament; and to provide a thorough understanding of the law and mechanisms relevant to the democratic process.

Outline Syllabus

Organisation, powers, duties, and functions of public authorities of all kinds engaged in administration: Organisation of the Police, The features of the, Constitution, Sources of Constitutional Law, Royal Prerogative, Constitutional Conventions, Institutions of State, Separation of Powers, Rule of Law. Parliamentary Sovereignty, Ministerial Responsibility, Parliamentary Privilege, Public Interest Immunity, Judicial review.

Learning Outcomes

Outcome Number	Description
01	Describe and explain legal institutions, rules, principles and underlying concepts.
02	Apply legal knowledge accurately and analytically to solve legal problems.
03	Conduct effective research into primary and secondary legal sources, providing accurate and consistent references.
04	Communicate legal knowledge, understanding, and argument accurately and effectively.
05	Demonstrate self-awareness and engagement with their own personal academic and professional development.

Learning, Teaching and Assessment Strategy

Student learning is through the medium of lectures reinforced by staff led seminars. This will be delivered through a blended delivery utilising a combination of online and face to face teaching. These will use practical application of cases and case studies with oral feedback given in the class. Students will be directed to appropriate study text and cases and will be set tasks to monitor their progress. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment.

The activities within the module will help you fully understand the framework of public law as well as key legal principles (LOs 1, 2). You will also be expected to complete follow up work after sessions and prepare for workshops in advance. This work will form part of the portfolios that are the assessment in their own right (LOs 1, 2, 3, 4 and 5).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Portfolio (3000 Words)	100%
Formative	Coursework	Portfolio 1 - hand in with full feedback	N/A
Formative	Coursework	Portfolio 2 - hand in with full feedback	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.