

Module Details	
Module Title	Law in the Community: Clinic Route
Module Code	LAW5017-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	167
Supervised time in studio/workshop	20
Lectures	5
Tutorials	8

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module is designed for students to explore the work of third-sector legal advice services, understand some of the limits of access to justice, further develop their understanding of clinical legal and transferable skills, and provide them with legal clinical experience

Outline Syllabus
The work of third-sector, not-for-profit legal advice services and their role in the community Legal interviewing and advising Practical legal research Client advice letter writing Professional conduct principles and rules Practical ethics Administration of justice Access to justice

Learning Outcomes	
Outcome Number	Description
01	Make and articulate cogent analyses and critical judgments as to the merits of competing arguments in a variety of legal areas
02	Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
03	Communicate clear and accurate information, argument, analysis and advice to specialist and non-specialist audiences
04	Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development
05	Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts

Learning, Teaching and Assessment Strategy
<p>The module will be introduced by lectures, shared with Law in the Community: Public Legal Education Route. The main learning activity consists of in-class exercises in tutorials and workshops, followed by supervised work advising and assisting mock-clients and/or members of the public in one or more areas of law. You will combine your analytical legal skills, practical legal research, and ethical awareness to develop as an effective interviewer and adviser.</p> <p>All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflective Diary/Log: personal and professional development in legal services, skills, and ethics (1000 words)	30%
Summative	Coursework - Written	Case report analysing clinic/mock client case (2000 words)	70%
Formative	Clinical Assessment	Supervisory and peer feedback	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

