Module Details	
Module Title	Crime and Society
Module Code	LAW6009-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	167
Lectures	22
Tutorials	11

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

The principal aim of this module is to build on and expand students knowledge of criminal law by situating the study of crime within its wider social and political context. The module will analyse the concept of crime and its social construction and the efficacy of contemporary responses to crime from the perspectives of criminology and criminal justice in practice.

Outline Syllabus

This module will draw upon research and theoretical literature from the disciplines of criminology and criminal justice studies. Specifically, the following issues will be considered: the construction and representation of crime in society; the causes of crime and criminality; crime statistics, criminal justice theory and practice; race, gender, youth and crime; and the syllabus may include basic concepts of punishment and penality.

Learning Outcomes

Outcome Number	Description
01	Identify and evaluate the different ways in which crime and deviance are constructed, represented and understood in society from a theoretical and practical perspective.
02	Provide articulate and cogent analysis of criminal law rules and principles, and of the response of the criminal justice system to crime and deviance in society.
03	Critically analyse, discuss and apply theoretical and research material from a range of academic disciplines such as law, sociology, psychology and criminology.
04	Conduct independent research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.
05	Show awareness of the economic and social contexts in which criminal justice operates and of the professional competencies required in practice.

Learning, Teaching and Assessment Strategy

The module will be delivered using lectures and tutorials in a blended format. Key lectures will deliver core content, providing students with the opportunity to acquire the information to enhance their knowledge and understanding of issues surrounding social responses to crime (LOs 1,2,3). This will be complemented by tutorials. The tutorials will provide a forum to analyse issues introduced in the lectures using theory, employing group work and a range of participative techniques (All LOs). The tutorials will build and deepen understanding of topics raised in lectures. Active participation by all students is required in all tutorials and, where appropriate, lectures. During tutorials, verbal feedback will be provided to students regarding their work. Directed study provides students with the opportunity to undertake guided reading and to develop their own learning to enhance both transferable skills and knowledge (LOs 4,5). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment. We shall also be adopting a variety of technology to enhance learning online and provide an engaging and participatory classroom.

Formal assessment will consist of two written pieces of course work covering all learning outcomes at the end of the module based on the taught syllabus covering LOs 1,2,3, 4, 5. The tutorial tasks, including extensive preparation, are geared towards the progressive achievement of the learning outcomes Formative assessment includes in-class presentations and feedback as part of the weekly tutorial tasks.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Presentation	50%
Summative	Coursework - Written	Coursework 1500 words	50%
Formative	Not assessed	Tutorial coursework - written responses to questions and in-class presentations	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html