

| Module Details | | | |
|----------------|----------------|--|--|
| Module Title | Employment Law | | |
| Module Code | LAW6025-B | | |
| Academic Year | 2024/5 | | |
| Credits | 20 | | |
| School | School of Law | | |
| FHEQ Level | FHEQ Level 6 | | |

| Contact Hours | | | |
|----------------|-------|--|--|
| Туре | Hours | | |
| Directed Study | 167 | | |
| Lectures | 16.5 | | |
| Tutorials | 16.5 | | |

| Availability | | |
|--------------|-------------------------------------|--|
| Occurrence | Location / Period | |
| BDA | University of Bradford / Semester 2 | |

Module Aims

This module aims to develop an understanding of the general concepts underpinning employment law by examining the nature of the employment relationship and associated rights as well as the legal requirements for formation, operation and termination of employment contracts. It further provides an introduction to the avenues available to resolve disputes in the real-world employment sphere and the remedies available to successful claimants

Outline Syllabus

The Sources and Machinery of Employment Law.

The Formation of Employment Contracts.

The Operation of Employment Contracts.

The Termination of Employment Contracts.

Employees' Statutory Rights.

Discrimination in Employment.

Collective Labour Law

| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| Outcome Number | Description | | | |
| 01 | Evaluate legal institutions, rules, principles and underlying legal concepts in the field of employment law. | | | |
| 02 | Evaluate complex employment law problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness. | | | |
| 03 | Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences. | | | |
| 04 | Conduct independent research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings. | | | |
| 05 | Show awareness of the economic and social contexts in which employment law operates and of the professional competencies required in practice. | | | |
| 06 | Demonstrate deep, contextualised understanding of substantive areas of employment law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues. | | | |

Learning, Teaching and Assessment Strategy

Teaching is in the format of weekly 1.5 hour lectures and tutorials which require full preparation and participation, Throughout the module you will be encouraged to do your own research based on reading lists provided. You will be expected to prepare for sessions by answering theoretical questions (LO1, LO2), preparing essays (LO1, LO3) and tackling problem questions (LO2, LO3).

All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

This module assesses your progress as you go through the module through formative feedback provided in the tutorials and presentation in class of written answers to tutorial tasks. This module assesses your progress as you go through the module through formative feedback provided in the tutorials and presentation in class of written answers to tutorial tasks. Sumative assessment 100% written coursework that covers all the LOs.

| Mode of Assessment | | | | |
|--------------------|-------------------------|--|-----------|--|
| Туре | Method | Description | Weighting | |
| Summative | Coursework - Written | Coursework on no more than 3000 words | 100% | |
| Formative | Presentation | In class presentation of written answer based on tutorial task (15 mins) | N/A | |

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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