

Module Details	
Module Title	Law Dissertation (extended)
Module Code	LAW6026-D
Academic Year	2024/5
Credits	40
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Independent Study	382
Project Supervision	16
Tutorials	2

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable you to carry out a substantial and significant piece of research on a relevant topic of your choice; and to support the application and further development of academic research skills and subject knowledge, through a systematic and extended process of inquiry.

Outline Syllabus
As agreed with the module coordinator and your supervisor.

Learning Outcomes	
Outcome Number	Description
01	Evaluate legal institutions, rules, principles, and underlying legal concepts issues in national and, where relevant, international contexts
02	Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness
03	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
04	Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues
05	Demonstrate initiative, independence, the ability to reflect on your learning development and the capacity to make decisions in complex and unpredictable academic and/or clinical contexts.

Learning, Teaching and Assessment Strategy
<p>The extended Law Dissertation module allows you to follow your interests and explore a topic in depth throughout your final year of study. You might choose to undertake a traditional dissertation in which you choose your question, research it and present it in dissertation format. Alternatively you may choose to research a particular topic and present your work in alternative formats such as draft legislation, teaching materials, a handbook, a brochure or similar.</p> <p>Workshops on the dissertation and research methods will be offered at the beginning of the year, to support you in understanding the aims and objectives of the modules, expectations in the supervision process, and the criteria that will be applied in the assessment stage.</p> <p>At the beginning of the year you will be allocated a supervisor and will work independently under their guidance. You will be required to meet with your supervisor at least four times during the year to discuss your progress and receive feedback on your work. Your supervisor will guide you to clarify your research question, find and select relevant material and build an argument and produce your final output. You will have the opportunity to submit your final draft for feedback towards the end of the year. You will be required to keep a record of those meetings including a reflection on the meetings and progress on your dissertation and submit this record and reflection after each meeting and as part of your final submission.</p> <p>Formative feedback is provided, via supervision (see Teaching and Learning Methods) throughout the year. All learning outcomes are integral to your successful engagement with the research process and your final submission for summative assessment</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Final Submission (10,000 words)	70%
Summative	Attendance requirement	Meeting Record and Reflection (750)/Supplementary Reflection on Dissertation preparation and learning development (750)	30%
Formative	Dissertation or Project Report	Ongoing supervision with feedback.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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