

Module Details	
Module Title	Law Clinic (extended)
Module Code	LAW6028-D
Academic Year	2024/5
Credits	40
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Laboratories	12
Supervised time in studio/workshop	60
Directed Study	328

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>This module is designed to build on the skills learned at Levels 4 and 5 so that, through additional training and practical legal experience, your personal and clinical skills will be enhanced. You will advise and assist members of the public in one or more of a variety of advice settings and may be required to mentor your Level 5 colleagues who undertake advice work in their second semester. By combining your analytical legal skills and your awareness of legal ethics you will be enabled to act as a competent, ethical professional in legal practice settings and develop your critical grasp of the limits on access to justice and of the human, social and ethical limits of the law.</p>

Outline Syllabus
<p>The syllabus covers legal interviewing and advising, practical legal research, client advice letter writing, professional conduct principles and rules, practical ethics, administration of Justice, and access to justice including courts and tribunals, pre-trial procedures, small claims procedures, and alternative dispute resolution and mediation.</p>

Learning Outcomes	
Outcome Number	Description
01	Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness.
02	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.
03	Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice.
04	Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts.
05	Demonstrate enhanced employability skills including letter writing skills, interviewing skills, team working skills, time management, adhering to deadlines and punctuality.

Learning, Teaching and Assessment Strategy
<p>Training session at the beginning of the year.</p> <p>The training workshops will involve interviewing skills; fact management; factual and legal analysis; advice writing; availability of mediation; the impact of legal aid. This will be achieved by looking at case studies, group work and role play in addition to the delivery of material by the module leader.</p> <p>Following the training, you will, under guidance and supervision, deliver advice to members of the public.</p> <p>In both the training and the work carried out by you at the clinic, your problem solving, written advices you prepare for your clients together with your assessments you will acquire the skills and attributes set out in the Learning Outcomes.</p> <p>The module is designed to provide formative assessment through peer and supervisory feedback as you work on cases in interviewing and advising in small groups. You will demonstrate your personal and professional development in your reflective diary, your capacity to identify legal issues, research the law, and advise effectively in your case study, letters of advice to clients and portfolios (LOs 1,2,3,4,5)</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflective Log (2000 words)	25%
Summative	Coursework - Written	Case Study (2000 words)	25%
Summative	Clinical Assessment	Professionalism, and written advice prepared for clients	25%
Summative	Coursework - Portfolio/e-portfolio	Portfolio relating to each law clinic client that the student has seen	25%
Formative	Clinical Assessment	Supervisory and Peer Feedback	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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