

Module Details	
Module Title	Cyberlaw
Module Code	LAW7039-B
Academic Year	2024/5
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	32
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To develop an understanding of the relationship between E-Commerce and law.            To analyse the legal environment which allows the Internet to be the primary means of communication. To develop an understanding and appreciation of the legal aspects of the Internet as a business medium.            This module will:</p> <p>a) encourage every learner to be as active as possible. This will be facilitated by learning tasks that challenge students to think more deeply about what it is they are learning.            b) provide frequent formative assessment. This will encourage the learner to test their understanding or skills frequently and ensure that they get timely, constructive and useful feedback and guidance - this should include feedback from peers, wherever possible;            c) put emphasis on collaborative learning (building a learning community). The module will create small groups which will work together to produce various types of content such as reports, a lesson, a demonstration. This approach will attempt to engender a sense of ownership and achievement in the module.</p>

## Outline Syllabus

Structure, Technology and Characteristics of the Internet  
Internet Governance and Regulation  
Different Forms of Regulation, State and Self-Regulation  
Jurisdiction Issues  
Intellectual Property Issues arising from the Technology  
Privacy & Data Protection  
Location, Authentication and Identity Issues  
Cybercrime  
Freedom of Speech and Regulation of Illegal Content  
Consumer Protection and Trust Issues  
The Liability of Internet Service Providers  
Defamation of character.  
Confidentiality.  
Data protection and the Internet.

## Learning Outcomes

Outcome Number	Description
01	Identify and critically evaluate the key legal principles affecting the development and use of information and communication technology;
02	Assess the impact of cyberlaw on issues such as freedom of expression, privacy, data protection and intellectual property rights in relation to the development and use of information and communication technology.
03	Critically assess the effectiveness of the law regulating the development and use of information and communication technology.

## Learning, Teaching and Assessment Strategy

Student learning is through the medium of lectures reinforced by staff led seminars. (LO1) These will use practical application of cases and case studies with oral feedback given in the class. The lectures and seminars will take a diverse array of forms and will include elements of traditional 'chalk and talk' delivery alongside more interactive inclusive lectures. (LO2) Students will be directed to appropriate study text and cases and will be set tasks to monitor their progress in addition to formal assessment. (LO3) All teaching will be supported by information supplied on the virtual learning environment. The learning and teaching outcomes are aligned to the assessment strategies but it is essential to realise that all elements of the course including lectures, seminars and independent self and group study are essential in ensuring that these learning outcomes are fully and exhaustively fulfilled. All elements of assessment cover all of the learning outcomes.

Assessment will be by coursework and presentation. This will ensure that you are able to apply legally based reasoning to answer conflict based questions. You will also be expected to use appropriate legal terminology and oral/written communication. The summative assessment is aimed at testing your ability to meet the learning outcomes of the module.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Pre hand-in with short presentation and subsequent discussion with student (10 minutes)	20%
Summative	Coursework - Written	Final hand-in (2500 words)	80%
Formative	Coursework - Written	Pre review of work.	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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