

Module Details			
Module Title	Law Clinic 2		
Module Code	LAW7098-D		
Academic Year	2024/5		
Credits	40		
School	School of Law		
FHEQ Level	FHEQ Level 7		

Contact Hours				
Туре	Hours			
Directed Study	328			
Laboratories	12			
Supervised time in studio/workshop	60			

Availability		
Occurrence	Location / Period	
BDA	University of Bradford / Academic Year	

Module Aims

This module is designed to build on the skills learned at Levels 4, 5 and 6 so that, through additional training and practical legal experience, your personal and clinical skills will be enhanced. You will advise and assist members of the public in one or more of a variety of advice settings and may be required to mentor Level 5 and 6 colleagues who undertake advice work. By combining your analytical legal skills and your awareness of legal ethics you will be enabled to act as a competent, ethical professional in legal practice settings and develop your critical grasp of the limits on access to justice and of the human, social and ethical limits of the law.

Outline Syllabus

The syllabus is aligned with the SQE2 Legal Theory & Solicitors Practice module covers legal interviewing and advising, client advice letter writing, professional conduct principles and rules, practical ethics, practical legal research, application of legal knowledge to real life scenarios, administration of justice, and access to justice including courts and tribunals, pre-trial procedures, small claims procedures, and alternative dispute resolution and mediation.

Learning Outcomes				
Outcome Number	Description			
01	Critically evaluate complex legal problems and provide solutions to these drawing on systematic legal analysis, independent research and, where appropriate, ethical awareness.			
02	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and critically evaluate relevant information and commentary, and to critically apply their findings.			
03	Show advanced clinical skills including interviewing, fact collation, client management and advice writing.			
04	Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts.			
05	Demonstrate enhanced employability skills including letter writing skills, interviewing skills, team working skills time management, adhering to deadlines and punctuality.			

Learning, Teaching and Assessment Strategy

Training session at the beginning of the year.

The training workshops will build on previous training undertaken for the Law Clinic and involve advanced interviewing skills: fact collation and client management; factual and legal analysis; advice writing; client file management, and consideration of routes available to the client such as mediation and the impact of legal aid. This will be achieved by looking at case studies, group work and role play in addition to the delivery of material by the module leader.

Following the training, you will, under guidance and supervision, deliver advice to members of the public.

In both the training and the work carried out by you at the clinic, your problem solving, written advice you prepare for your clients together with your assessments you will acquire the skills and attributes set out in the Learning Outcomes.

Students professionalism will be assessed on an on-going basis by way of a register maintained by the module leader and academic tutors in this module. This will evidence the students engagement with various aspects of professionalism. These include, as examples, attendance of the law clinic, professional dressing, completion of letters of advice within the agreed timeframe, display of legal knowledge and understanding of the law relating to specific client issues.

The Portfolio Coursework and Clinic Log elements (components 3 and 4) assessed at the first attempt require student attendance of the Law Clinic during the academic year. The reassessment for these components will be by way of reflective pieces with specific focus areas as the Law Clinic will not be running during the reassessment period

The module is designed to provide formative assessment through peer and supervisory feedback as you work on cases in interviewing and advising in small groups. You will demonstrate your personal and professional development in your reflective diary, your capacity to identify legal issues, research the law, and advise effectively in your case study, letters of advice to clients and portfolios (LOs 1,2,3,4,5)

Mode of Assessment				
Туре	Method	Description	Weighting	
Summative	Coursework - Written	Reflective Log (2000 words)	25%	
Summative	Coursework - Written	Case Study (2000 words)	25%	
Summative	Coursework - Written	Portfolio/Reflection piece as re assessment	25%	
Summative	Coursework - Written	Professionalism and written advice prepared for clients/ Reflection piece as re assessment	25%	
Formative	Coursework - Written	Written advice prepared for client.	N/A	

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

https://bradford.ac.uk