

Module Details	
Module Title	Health and Social Care Leadership (Distance Learning)
Module Code	LEM7035-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	264
Online Lecture (Asynchronous)	16
Online Seminar (Synchronous)	8
Directed Study	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
On completing the module you will be able to; critically discuss a range of leadership theories and approaches; analyse the health and social care environment and apply theory to identify and communicate solutions to problems in relationship to the changing health and social care context; evaluate your own leadership approach and your impact on others; and identify areas for development.

Outline Syllabus
The module encompasses the following core topics: development of leadership theory; role of the manager/leader; leadership styles, motivation theories; power, influence and conflict; interprofessional and systems leadership; ethical and compassionate leadership; contemporary debates in leadership and management; followership; personal leadership development.

Learning Outcomes	
Outcome Number	Description
01	Critically discuss a range of theories of leadership, including leadership in a global context.
02	Critically consider changing job roles in health and social care and the impact on leadership.
03	Apply theory to practice, critically analysing the actions of self and others in health and social care settings, exploring the impact of these actions on individuals, teams, and organisations.
04	Reflect on and evaluate own approach to leadership.
05	Identify and communicate solutions to problems in relation to leading people in health and social care.
06	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.

Learning, Teaching and Assessment Strategy
<p>Learning outcomes 1,2 are developed &amp; achieved through a series of research informed asynchronous online lectures that cover key topics.</p> <p>The knowledge and theory introduced in these asynchronous lectures will be further explored by students undertaking independent study, directed study activities and 4x2 hours online synchronous seminars which will provide students with an opportunity to discuss, analyse and apply topics and to improve their understanding of leading change and service improvement in health and social care covered in the module (Learning outcomes 1-6).</p> <p>Extensive use is made of the Virtual Learning Environment &amp; this medium is used to deliver high quality content and resources to support students. Students will be provided with a variety of online materials (including relevant websites, documents &amp; a range of online resources such as video clips &amp; blogs etc.) designed and packaged to support specific learning outcomes (Learning outcomes 1-6).</p> <p>All LO's are assessed via a 30 minute presentation. Students will be able to submit a 500 word presentation plan prior to the final submission date and receive formative feedback.</p> <p>The module will include collaborative interaction throughout the semester for students (putting students into Canvas groups for this purpose). Non-assessed collaborative activities will be included for these groups as part of directed study.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Presentation which allows students to apply theory to their own approach.	100%
Formative	Coursework - Written	Presentation Plan. 500 words.	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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