

| Module Details | | | | |
|----------------|---|--|--|--|
| Module Title | Midwifery Practice 3 | | | |
| Module Code | MID6504-D | | | |
| Academic Year | 2024/5 | | | |
| Credits | 40 | | | |
| School | School of Allied Health Professions and Midwifery | | | |
| FHEQ Level | FHEQ Level 6 | | | |

| Contact Hours | | | | |
|-------------------|-------|--|--|--|
| Туре | Hours | | | |
| Independent Study | 32 | | | |
| Placement | 768 | | | |

| Availability | | | | |
|--------------|------------------------------------|--|--|--|
| Occurrence | Location / Period | | | |
| BDA | University of Bradford / Full Year | | | |

Module Aims

This module will build on Midwifery Practice 2 by developing your knowledge and understanding of the role of the midwife as colleague, scholar and leader. You will have opportunity to participate in complex care planning, responding to vulnerability, supervision and delegation, and management. It will support progression towards achievement of the NMC standards of proficiency for midwives (2019) and preparation to practice safely and effectively at the point of registration. You will complete the requirements for practical and clinical training of midwives (NMC 2019)

Outline Syllabus

Universal care, Continuity of care, Relationship building, Infant feeding, Communication, Public health, Medicines administration, Record keeping, Interdisciplinary working, Additional care, Supervision and delegation, Management, Responding to vulnerability

| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| Outcome Number | Description | | | |
| 01 | Safely demonstrate evidence based best practice in core and domain- specific skills and procedures in the NMC Standards of proficiency for midwives (2019) with appropriate supervision and direction and achieving all NMC programmerequirements (2019) for entry to the register. | | | |
| 02 | Demonstrate proficiency in continuity of midwifery care and carer for women and their new-born infants in a diverse range of settings with the skill to anticipate, prevent and respond to complications and additional care needs | | | |
| 03 | Critically appraise concepts of human rights in maternity services and the role of the midwife as advocate for women. | | | |

Learning, Teaching and Assessment Strategy

During your final year you are expected to provide care for mothers, their babies and their families in partnership with midwives and other health and social care practitioners, with appropriate supervision and direction as your knowledge and skill increases. The expectations of professional behaviour and academic knowledge and skills are specific to your progression as a year 3 student midwife and are documented in your electronic midwifery ongoing record of achievement (e-MORA). This module is delivered alongside the theory modules Questioning Midwifery Knowledge 1 and 2 and Transition to Professional Self 3, which supports the application of theory to practice and opportunities to practise for practice.

Your progress will be assessed in a range of placements as part of a continuous assessment process and should not be viewed as separate elements but reflect the continuum of care provided in partnership with women and their families. Practice Supervisors are required to regularly provide written feedback on your progress and confirm that you are meeting the required professional behaviour standards. This feedback will inform your ongoing development and the holistic assessment that your Practice Assessor will complete (learning outcomes (LOS 1,2).

Two interim interviews will form the formative aspect of this assessment to judge how you are progressing throughout your practice and action plans will be written to help you attain your final goals (LOs1,2).

To consolidate your learning, you will complete a written reflection on an aspect of your practice. Formative feedback on your draft work is available from your personal academic tutor (PAT) (LO 3).

Your progress will be reviewed by your Practice Assessor (PA) in clinical practice and your Academic Assessor (AA) twice formatively (end of semester 1 and 2) and then summatively at the end of each year. The PA and AA will evaluate and recommend you for progression to the next stage of the programme as part of the summative holistic assessment at the end of semester 3 in line with SSSA standards (NMC 2018) and the programme standards. You must pass the summative holistic assessment and complete all programme requirements to be eligible to enter the NMC Part 2 register as a midwife.

Should concern be raised about your ability to meet the required proficiencies in year 3, a tripartite meeting will be arranged with you, your Practice Assessor (PA) and your Academic Assessor (AA). An appropriate action plan will be agreed which enables you to complete within a negotiated timeframe.

| Mode of Assessment | | | | | | |
|--------------------|-----------------------------|---|-----------|--|--|--|
| Туре | Method | Description | Weighting | | | |
| Summative | Clinical Assessment | Summative Holistic Assessment | 0% | | | |
| Summative | Coursework - Written | Reflection on practice (2000 words) | 100% | | | |
| Formative | Clinical Assessment | Interim Interview (1 hour) | N/A | | | |
| Formative | Clinical Assessment | Interim Interview (1 hour) | N/A | | | |
| Formative | Other form of assessment | PAT support and feedbackon formative workin preparation for summative submission. | N/A | | | |

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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