

Module Details	
Module Title	Trauma Informed Maternity Care
Module Code	MID7014-C
Academic Year	2024/5
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	2
Work based learning	70
Independent Study	180
Seminars	32
Lectures	16

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To develop the practice of midwives providing trauma informed midwifery care through understanding the physiology of and causes of trauma, methods to support and preserve physical and psychosocial wellbeing, recognising vicarious trauma experienced by health professionals and strategies to optimise the approaches that can inform service delivery.</p> <p>Learners will evaluate and critically appraise evidence-based models of understanding, research and policy which influence care, exploring innovative solutions to barriers to deliver best practice.</p>

Outline Syllabus
<p>Adverse experiences, childhood trauma, sexual trauma, birth trauma, vicarious trauma, trauma experienced in primary, secondary and tertiary healthcare settings, structural competency, trauma informed models of care, re-traumatisation, record keeping, service improvement, policy and frameworks, human factors, midwifery scope of practice, value to listening, physiology of trauma, critical reading skills, development of level 7 academic skills.</p>

Learning Outcomes	
Outcome Number	Description
01	Demonstrate a critical understanding of the need for a trauma informed approach in midwifery practice recognising the impact of trauma on how an individual experiences maternity care.
02	Critically analyse and synthesise examples of best practice, research evidence, policies and guidelines demonstrating innovative and original solutions to barriers and challenges presented.
03	Critically reflect on professional, ethical and legal issues relating to the provision of trauma informed care (including record keeping) considering care planning and scope of practice of a midwife.

Learning, Teaching and Assessment Strategy
<p>Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding with input from service users and carers.</p> <p>Independent study provides students with the opportunity to undertake reading, participate in enquiry-based learning, address individual learning needs and contextualise learning to the student's own area of practice (Learning outcomes 2, 3)</p> <p>VLE will be used to provide access to online resources, lecture notes and external links to websites of interest.</p> <p>During the time allocated to directed study students will work on activities agreed or set by tutors. Directed study, for some students may include work placement. This will not be available to all students accessing this module, depending on their programme of study. (Learning outcomes 1, 2, 3).</p> <p>Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment.</p> <p>Learning outcomes 1, 2 and 3 are assessed through a written piece of coursework which will focus on a case study from student's own practice critically appraising the underpinning evidence and policies (3500 words)</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	3500 words - case study from student's own practice	100%
Formative	Coursework - Written	Up to 600 words of summative assignment or an assignment plan.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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