

Module Details	
Module Title	Enhanced Maternal Care
Module Code	MID7016-C
Academic Year	2024/5
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Work based learning	108
Practical Classes or Workshops	12
Independent Study	150
Seminars	8
Lectures	2
Tutorials	2

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non Standard Year

Module Aims
<p>To develop the practice of midwives providing enhanced maternal care through the development of knowledge of underlying pathophysiology, support of physical and psychosocial wellbeing and achieving competence in enhanced clinical skills.</p> <p>Students will evaluate and critically appraise evidence-based interventions, research and policy which influence care, exploring innovative solutions to barriers to deliver best practice.</p>

Outline Syllabus

Early Warning Score, The Deteriorating woman, Pre-eclampsia, Sepsis, DIC, PPH, human factors, obstetric emergencies, EMBRRACE report, Obstetric emergencies, pre-eclampsia, MDT approach, Record Keeping, Incident reporting and service improvement, Fetal monitoring, Cardiovascular Physiology, Respiratory Physiology, Interpreting blood gases, Maternal Critical Care, Activities of daily living, Nursing models of care, Care of IV lines (Arterial line, CVP), VTE, What is enhanced care?, Critical Care Outreach, Pharmacology in enhanced/critical care , Policy and frameworks, Legal frameworks (critical care perspective)

Learning Outcomes

Outcome Number	Description
01	Demonstrate critical understanding and application of knowledge and skills required to effectively identify, select and plan care for critically ill women evaluating the physical, psycho-social, legal and ethical issues which may impact these .
02	Evaluate and critically appraise current research, policy and guidance that underpins current practice for women requiring enhanced maternal care demonstrating innovative and original solutions to barriers and challenges presented .
03	Complete practice-based competencies demonstrating proficiency in clinical skills required to care for those on enhanced maternal care pathways.
04	Students will demonstrate advanced skills in decision making, assessment and care planning in a practical setting.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (Learning outcomes 1, 2, 3).

Tutorial and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (Learning outcomes 1, 2, 3).

Independent study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (Learning outcomes 1, 2)

VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills.

Simulation and clinical skills sessions will be held to enable students to experience clinical environments in a controlled, educational setting (Learning outcomes 1,2,3)

During the time allocated to directed study students will work on activities agreed or set by tutors. Directed study, for some students may include work placement. This will not be available to all students accessing this module, depending on their programme of study. (Learning outcomes 1, 2, 3).

Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment.

Learning outcomes 1 and 2 are assessed through a written piece of coursework which will focus on a case study from student's own practice critically appraising the underpinning evidence and policies (2000 words)

Learning outcome 4 will be assessed through objective, structured, clinical examinations (OSCEs) simulating scenarios of enhanced maternal care

Learning outcome 3 will be assessed through completion of the enhanced maternal care clinical competency document (pass/fail)

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Case study (2000 words)	50%
Summative	Clinical Assessment	Clinical Competency document of clinical skills	0%
Summative	Objective Structured Clinical Examination	OSCEs simulating scenarios requiring enhanced maternal care	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

