

Module Details	
Module Title	Developing Midwifery Knowledge 1: Working in partnership
Module Code	MID7504-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	20
Lectures	12
Practical Classes or Workshops	8
Directed Study	10
Independent Study	150

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>The aim of this module is to build on Beginning Midwifery Knowledge 1 and explore the knowledge, skills and behaviours that underpin universal and additional care to mothers and new-borns during the antepartum, intrapartum and postpartum period. The module will support your exploration of the wider context of maternal and neonatal health from a multi-disciplinary perspective. You will investigate the political, ethical, social and cultural context of maternity care and the role of the midwife in providing a safe and positive experience of pregnancy, birth and the transition to parenthood.</p> <p>Successfully completing this module helps demonstrate the NMC standards of proficiency (2019): Domain 1: 1.1, 1.2, 1.7, 1.10, 1.19, 1.25. Domain 2: 2.1, 2.2, 2.3, 2.9. Domain 3: 3.4, 3.11, 2.12, 3.13, 3.14, 3.18, 3.19, 3.20, 3.21, 3.23, 3.24, 3.25, 3.26. Domain 4: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.8. Domain 5: 5.1, 5.3, 5.4, 5.6.</p>

Outline Syllabus

Intra- and Inter-professional working and key roles, key national drivers - implications for practice, patient safety, human factors.
Existing and emerging complications pregnancy, labour, birth, and postpartum, and in the neonate, adverse effects medicines.
Communicable diseases, end of life care, perinatal loss, bereavement, female genital mutilation/cutting, perinatal mental illness, physical and learning disability, safeguarding, violence and abuse alcohol and substance misuse, epigenetics and genomics.
Clinical skills - emergency situations.

Learning Outcomes

Outcome Number	Description
01	Critically apply knowledge of professional and legal frameworks to contemporary maternity practice within an Intra- and inter-professional context.
02	Critically explore and evaluate knowledge of physiological processes to the midwifery care of women and new-borns with complications and additional care needs.
03	Demonstrate critical insight of the role of the midwife in assessment, screening, and care planning to women and infants with complications.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking, and shared professional knowledge (learning outcomes (LOs)1,2,3) Problem based learning will support exploration and application of knowledge to the professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LOs 1,2,3). Simulation will be utilised to support application of theory to practice and clinical skills development. Digital literacy will be developed through a presentation (LO 1). Directed learning will support consolidation of key concepts and theory, including anatomy and physiology.

The assessments will enable you to demonstrate deep knowledge of the subject areas and its application to midwifery practice. Your case study will demonstrate your application of evidence-based knowledge to your clinical decision-making, and the holistic assessment of women with complex needs (LOs 1,2,3).

You will have the opportunity for peer feedback on a shorter (up to 10 minutes) case study presentation to inform your summative assignment. Assessment support will be available from your personal academic tutor (PAT).

Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Case study presentation (30 minutes)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

<https://bradford.ac.uk>