

Module Details	
Module Title	Questioning Midwifery Knowledge 2: Midwife as Scholar
Module Code	MID7515-D
Academic Year	2024/5
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	20
Independent Study	300
Project Supervision	12
Seminars	30
Lectures	26
Tutorials	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
<p>The aim of this module is to build on Developing Midwifery Knowledge 2 and 3 and develop your skills as a scholar. You will explore the impact of health inequalities on women, babies and families' health and wellbeing. You will investigate the national and global context and consider ethical, political dimensions of maternity care. You will examine the evidence underpinning practice. The role of interprofessional communication within the public health agenda will be explored, including the use of digital technologies.</p>

Outline Syllabus
<p>Health inequalities and determinants of health, epidemiology, public health and associated inequalities, legal and ethical frameworks, national and global political and social drivers in maternity services, research interpretation, appraisal and application, methodologies, evidence based midwifery practice and the midwife as scholar, interprofessional communication skills, escalation, safety, digital technologies and literacy.</p>

Learning Outcomes	
Outcome Number	Description
01	Through synthesis of the evidence, examine the influences which impact on public health and wellbeing and mitigate against health inequalities.
02	Demonstrate critical insight into the political and ethical dimensions of maternity care.
03	Using an investigative approach, contribute to the evidence base in midwifery through application of research principles.
04	Through the creative use of digital technologies apply knowledge of the principles of interprofessional communication and information sharing to identified public health issues.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (learning outcomes (LOs 1,2,3,4) Problem based learning will support exploration and application of knowledge to the professional context. Seminars will support the application of theory to practice and shared learning (LOs 1,2,3,4). Formative feedback on summative work will be available from your personal academic tutor (PAT). You will also have the opportunity for formative feedback from your peers in group tutorials (LO 1,3). Directed learning will support consolidation of key concepts and theory, including research methodologies.</p> <p>The assessments will enable you to demonstrate critical insight and synthesis of knowledge underpinning the subject areas and its application to midwifery practice. Your chosen project will demonstrate your ability to offer new insights into the improvement of maternity services or care using a systematic review of current evidence and identified knowledge and practice gaps (LO 1, 2, 3). The health promotion resource is an opportunity to share your findings with peers and stakeholders, demonstrating your digital literacy, communication and leadership skills (LO 4).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Quality Improvement Project or research proposal or service evaluation (6000 words)	90%
Summative	Presentation	Health Promotion Resource	10%
Formative	Coursework - Written	Dissertation Plan	N/A
Formative	Presentation	Individual presentation to peers	N/A
Formative	Other form of assessment	PAT support and feedback on formative work in preparation for summative submission.	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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