

Module Details	
Module Title	Effective Person Centred Care
Module Code	NUR4018-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Clinical Placement	141
Tutorials	1
Lectures	116
Practical Classes or Workshops	15
Directed Study	27

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module will equip the trainee Nursing Associate with knowledge to provide safe, compassionate and effective person centred care in a range of settings.

Outline Syllabus
Human development; body systems; homeostasis; anatomy and physiology; behavioural science; anxiety; depression; cardiac diseases; dementia; stroke; providing information to patients, families and carers to support management of health conditions; active listening; clear, caring verbal and non-verbal communication; questioning; checking understanding and clarification; person centred care models; escalation of concerns and seeking help; assertiveness; nutrition; supporting sleep, privacy and dignity; documenting and reporting care; monitoring effectiveness of care and reporting changes; symptom management; capacity and best interests; learning disabilities, including The Oliver McGowan Training on Learning Disability and Autism; reasonable adjustments; safeguarding.

Learning Outcomes	
Outcome Number	Description
01	Describe and apply knowledge of human development, anatomy and physiology, homeostasis and genomics in commonly encountered conditions.
02	Explain how the Nursing Associate works in partnership with patients, families and carers to meet people's needs for person centred, safe, dignified, effective care and symptom management.
03	Discuss the role of the Nursing Associate, in providing, sensitive, non -discriminatory care.
04	Critically appraise own skills and abilities in developing and maintaining appropriate relationships with people, their families, carers and colleagues.
05	Describe local policy regarding safeguarding and the Nursing Associate role in taking action to escalate concerns.
06	Demonstrate accurate numeracy and data management for safe care delivery.

Learning, Teaching and Assessment Strategy
<p>Students will develop understanding and application of their knowledge through the use of lectures and seminars, in a blended approach involving face to face learning and online synchronous and asynchronous activities which will be evidence based and research informed Face to face lectures will enhance the student experience and provide an interactive learning experience (LO 1- 5).</p> <p>Practical Classes and Workshops: Practical sessions consist of opportunities to enhance acquisition of nursing procedures and communication skills (LO 2,3,4).</p> <p>Online Synchronous Seminars: Where there is no student advantage to travel (LO 1, 5)</p> <p>Learning Objects interaction: Interaction with specific packages online. (LO 3,6)</p> <p>Clinical Placement: Unchanged. (LO 1-6)</p> <p>Tutorials: Online or face to face depending on student needs.(LO4).</p> <p>The apprentice must meet all the required standards when measured against each individual learning outcome for the module (as mapped below):</p> <p>Nursing Associate* Standard: K6, K8, K15, K16, K17, K18, K19, K20, K22, K26, K27, S2, S3, S5, S7, S9, S10, S12, S20, S22, S25, S26, S30, B2, B3</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Online MCQ Examination	1 Hour Biology Exam	50%
Summative	Coursework - Written	Report on the Nursing Associate's role in symptom management of a patient (2500 words)	50%
Summative	Computerised examination	Safe Medicate (Pass Mark 80%)	0%
Formative	Not assessed	Oliver McGowan eLearning training.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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