

Module Details	
Module Title	Nursing Associate Practice Two
Module Code	NUR4019-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	10
Online Tutorials (Synchronous)	1
Practical Classes or Workshops	10
Directed Study	10
Clinical Placement	241.5
Lectures	20
Online Lecture (Asynchronous)	7.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module will prepare the trainee Nursing Associate to provide effective person centred care in a range of settings.

Outline Syllabus

Holistic care: oral care.
 Monitoring care; recognition of deterioration; escalation and reporting; NEWS, PAWS, ABCDE.
 Aseptic technique.
 Medicines Management: Introduction to pharmacology, Local and National medicines policy and legislation, different routes of prescribing, drug allergies and sensitivities, using the BNF.
 Sub - cutaneous, IM injections, Insulin.
 Skin Integrity: wound care; infection risks; rashes and irritation; assessment of positioning and pressure relief.
 Mental health first aid.
 Nutrition: Monitoring - MUST screening, respond to symptoms of nausea, vomiting, dehydration.
 Elimination: constipation, PR examination & safe administration of medication, stoma care, continence assessment and promotion.
 Monitor effectiveness of symptom relief interventions: restlessness, agitation, anxiety and depression, Communication, support use of personal aids; manage alternative communication techniques, sensory impairment, reasonable adjustments, professional communication; respond to questioning.
 Reflection; using evidence in practice and academic work.

Learning Outcomes

Outcome Number	Description
01	Demonstrate skills in monitoring care, interpreting and responding to findings, reporting changes and escalating concerns effectively.
02	Describe the alternative communication skills that may be required to provide information to individuals, families and carers.
03	Demonstrate responsibility in safe medicines optimisation.
04	Apply knowledge of commonly encountered conditions and demonstrate skills in a range of nursing procedures and management of devices to meet patients' needs.
05	Demonstrate skills in reflection, using supporting evidence and accurate data management for safe care delivery and portfolio development.

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of lectures and seminars which will be evidence based and research informed. Some of these sessions may be delivered synchronously and asynchronously to enable students to access at their convenience. These will facilitate the achievement of LO 1,2, 3, 5. Practical sessions will facilitate application of knowledge and skills development LO 2 and 4.

Learning will be supervised in Hub and Spoke practice placements. Supervised learning in practice will also facilitate application of theory to practice and reflection on practise. Web-based resources, including the VLE will support achievement in all learning outcomes and application to practice.

The apprentice must meet all the required standards when measured against each individual learning outcome for the module (as mapped below):

Nursing Associate* Standard: K4, K19, K20, K23, K24, K27, K28, K29, S2, S3, S4, S5, S7, S24, S25, S27, S28, S30, B1, B2, B3

Formative feedback will be available through tutorials. The reflective coursework will assess LO 1,2,3,5. The Practice attainment document (PAD) will assess LO 4 and 5.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflection on the Nursing Associate role in providing person centred care.	100%
Summative	Coursework - Portfolio/e-portfolio	Practice attainment document (PAD) [pass/fail]	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2024

<https://bradford.ac.uk>