

Module Details	
Module Title	Nursing Associate Practice Three
Module Code	NUR5016-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Clinical Placement	241.5
Tutorials	1
Lectures	37.5
Practical Classes or Workshops	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module will prepare the trainee Nursing Associate to work with interdisciplinary teams to provide effective complex care.

Outline Syllabus

Medicines Management: safe administration of medicines by enteral, inhalation routes, recognizing and responding to side effects of medication; supporting medicines adherence and concordance with treatment.

Managing Nutrition: artificial nutrition and hydration, naso-gastric feeding and enteral care, administration of medications via enteral route, Collect and interpret blood glucose specimens, Sub-cutaneous insulin.

Managing Continence: supporting continence, female, male and ISC catheterization, other devices.

Recognizing and Monitoring Care: SBAR, caring for the unconscious patient; neurological observations, using risk assessment tools, supporting breathing, nasal and oral suction, oxygen therapy, peak flow, oximetry, sputum specimens.

Communication and managing Care: reporting and referral within the interdisciplinary team, End of life care, care of the deceased; managing pain, techniques, distraction, diversion, behavior support.

Critical reading, level 5 writing.

Learning Outcomes

Outcome Number	Description
01	Critically discuss the Nursing Associates' responsibility in undertaking risk assessments, prioritising, delivering and evaluating care in line with complex treatment and care plans.
02	Demonstrate the knowledge and skills required to deliver care, including medicines management, to a person with complex care needs.
03	Contribute to the care of a person who is undergoing discharge or a transition of care between professionals, settings or services.
04	Critically reflect on own interdisciplinary communication skills.

Learning, Teaching and Assessment Strategy

This module will use a blended approach to learning involving face to face lectures and workshops. Students will develop understanding and application of their knowledge through the use of lectures, seminars and practical sessions which will be evidence based and research informed. A blend of synchronous lectures plus asynchronous objects including the use of LT. These will facilitate the achievement of LO 1,2, 3. Tutorials will facilitate LO4.

Learning will be supervised in Hub and Spoke practice placements. Supervised learning in practice will facilitate application of theory to practice and reflection on practice. Practical skills will be consolidated in the practice setting with an option to practice some skills face to face if there is no opportunity to experience a particular skill in practice.

Web-based resources, including the VLE will support achievement in all learning outcomes and application to practice. Formative feedback will be available through tutorials. This module will be delivered concurrently, the tutorials across both modules will provide an opportunity for formative feedback.

The apprentice must meet all the required standards when measured against each individual learning outcome for the module (as mapped below):

Nursing Associate* Standard: K4, K24, K25, K27, K40, S3, S4, S7, S24, S28, S29, S35, B1, B2, B3

The reflective coursework will assess LO 1, 2 & 3. Practice attainment document (PAD) will assess LO 2, 3 and 4.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflection on the Nursing Associate role in providing complex care. (1500 words)	100%
Summative	Coursework - Portfolio/e-portfolio	Practice attainment document (PAD) [pass/fail]	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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