

Module Details	
Module Title	Preparing for Professional Practice
Module Code	NUR6501-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Seminars	16.5
Tutorials	4
Directed Study	20
Independent Study	138
Online Lecture (Synchronous)	21.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
MYA	University of Bradford / Non Standard Year

Module Aims
The aim of this module is to facilitate your transition from student to accountable registered nurse. You will explore the role of the nurse as a leader and consider the skills necessary for effective clinical leadership, team working and collaboration.

Outline Syllabus

Develop knowledge of accountability and role transition theory.
 Application of the theories of leadership to the nurses role.
 Understand team cultures, promoting positive teams and effective collaboration.
 Understand the role of the nurse in maintaining and measuring quality of care and service improvement.
 Understand the human impact of change and transition.
 How to develop resilience, communication and give feedback.
 Develop skills to enable the student to become prescriber ready.
 Understand the process of revalidation, and audit.
 Develop advocacy skills.

Learning Outcomes

Outcome Number	Description
01	Critically consider team working approaches for effective nursing practice.
02	Critically reflect upon effective leadership styles within nursing practice.
03	Critically discuss the implementation of service improvement strategies to evaluate the quality of nursing care.
04	Critically reflect on your leadership skills and plan for your own transition from student to registered nurse.

Learning, Teaching and Assessment Strategy

This module adopts a synchronous on line key lectures to facilitate your learning. Seminars will be delivered face to face. Research informed key lectures will introduce topics and concepts and these will be followed by small group seminars focusing on practice-based scenarios. As the module is focused on critically reflecting on practice experience you will be supported to develop these skills by completing the sections of the patch work assessment and acting upon the feedback, students will also be expected to spend time developing their own self-directed and reflective skills.

A four-part patch work assessment with a reflective focus, consisting of a variety of small parts, each of which is complete. Each part has a critical reflection element, which will be based upon practice experience. The assessment consists of a variety of small parts, each of which is complete, planned in advance, and finalised retrospectively, when they are stitched together.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	A four-part patch work assessment with a reflective focus (3500 words)	100%
Formative	Coursework - Written	Combination of academic and peer feedback.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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