

Module Details	
Module Title	Integrated Acute Care of the Adult
Module Code	NUR6502-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	50
Lectures	26
Tutorials	11
Online Lecture (Synchronous)	1
Independent Study	127
Practical Classes or Workshops	6
Seminars	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
<p>The aim of this module is to develop the knowledge, understanding, practical and critical thinking skills which will enable you to assess, plan, implement and evaluate care of the acutely unwell adult, using a person-centred model that is safe and evidenced based. You will also learn about how to interpret and apply the standards for best practice in acute care in line with patient preference as set out in local policy and national guidelines. You will have the opportunity to explore challenges faced when managing a deteriorating adult as well as covering a whole range of practical clinical skills, specific conditions, illnesses, or injuries that require acute care. This module will also further develop your use in the application of digital literacy and its function within health care and future practice.</p>

Outline Syllabus

Using appropriate and evidence-based assessment tools assisted by a digital platform, assess, plan, manage, implement, and evaluate care for a range of physiological and psychological conditions which result in acute illness.

Identifying, assessing, monitoring, and treating the acutely unwell patient.

Preventing and reducing the risk of deterioration in the acutely unwell patient.

Understand the contribution of pharmacological, diagnostics, and therapeutics to the care of the acutely unwell adult.

How to manage risk and understanding consequences of acute care of the adult in fast-paced front line care delivery.

How to manage realistic expectations, recognising the importance of resilience and understanding personal responsibility.

Understand how local, national policies and strategies should be used in the acute care of patients in collaboration with primary, secondary, and tertiary services.

Understand the customs and practice that influence patients' decision making and how they reflect the local demographics, (the nature of the local population) considering the cultural and ethical context.

Learning Outcomes

Outcome Number	Description
01	Critically discuss evidence-based practice which underpins the assessment process of the acutely unwell adult.
02	Identify, use, and critically evaluate information gathered through a variety of digital platforms when acute care of the adult in a systematic manner.
03	Critically analyse evidence-based nursing interventions to manage an acutely unwell adult.
04	Critically analyse the evidence base to support your rationale for care decisions.
05	Critically evaluate your scope of practice and its application to team delivery of acute care in adults.

Learning, Teaching and Assessment Strategy

Using an innovative range of research informed learning and teaching strategies, supported by a range of digital technologies to facilitate your learning.

Using simulation, virtual patients and stage released patient journeys, involving patient and public involvement, as a way of introducing you to a range of conditions which may affect the acutely unwell adult. Supported by a range of simulated and virtual patients and other digital platforms such as Canvas, Lab Tutor, and Kahoot. Some sessions will be delivered face to face; this will be identified on your personal timetable and within the Canvas module tile. Online sessions will be reserved for tutorials, and these are recorded, giving you access at your own convenience

This will be complemented by theme based practical activities, supported by seminars, debates and group learning to enable your learning in evaluating care, organisation, and service delivery for the acutely unwell adult.

Virtual Learning Environments and digital technology will be used to provide access to online resources, reading lists, lecture notes and external links to websites of interest.

The assessment of the module is through one summative assessment task which assesses the learning outcomes of the module, a 2000-word written essay. To prepare you for the summative assessment, you will have the opportunity to receive formative feedback

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Essay (2000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.