

| Module Details | |
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| Module Title | Integrated Care of Children and Young People |
| Module Code | NUR6503-B |
| Academic Year | 2024/5 |
| Credits | 20 |
| School | School of Nursing and Healthcare Leadership |
| FHEQ Level | FHEQ Level 6 |

| Contact Hours | |
|--------------------------------|-------|
| Type | Hours |
| Directed Study | 42 |
| Independent Study | 170 |
| Seminars | 18.5 |
| Lectures | 15 |
| Practical Classes or Workshops | 10.5 |

| Availability | |
|--------------|--|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| <p>The aim of this module is to develop and build on clinical reasoning and diagnostic skills required to inform the delivery of evidence based, safe and effective family centred care across care settings. You will explore the challenges of effective communication in managing integrated care for children and young people and evaluate the implementation of local and national contemporary healthcare policy and practice.</p> |

Outline Syllabus

Using appropriate and evidence based assessment tools assisted by a digital platform, assess, plan, manage, deliver and review the care of children and families appropriate to their development.

Develop the use of integrated care pathways, follow local and national guidelines and across care settings for the following Meningitis, diabetes, wounds, burns and scalds, febrile convulsions, orthopaedic conditions and trauma, Sudden unexplained death.

Understand prematurity and congenital conditions.

Develop an understanding of ethical, legal and professional issues in relation to stabilisation of acutely ill children, management of ventilation, management of cardiac conditions.

Using evidence-based pain assessment tools assess and manage pain in children.

How to care for the unconscious child, and develop partnerships with families.

Understand complex drug management.

Develop communication skills; in relation to clinical reasoning and diagnostic thinking and working with multi-agency professionals.

Develop health promotion and disease prevention strategies in relation to children.

Understand child mental health. Understand the significance of adverse childhood experiences.

Learning Outcomes

| Outcome Number | Description |
|----------------|--|
| 01 | Critically discuss diagnostic & decision-making skills using research based evidence for safe assessment, planning & delivery of care for children, young people and families. |
| 02 | Critically examine safeguarding policy and management of risk for vulnerable children young people and families. |
| 03 | Evaluate effective communication skills to meet the changing health care needs of children and families working in collaboration with multi-agency professionals. |
| 04 | Critically apply legal and ethical principles to demonstrate integrated nursing practice. |
| 05 | Critically analyse evidence-based nursing interventions to manage an acutely unwell child. |

Learning, Teaching and Assessment Strategy

During this module you will undertake a range of learning and teaching activities to develop your knowledge and skills. Research informed key lectures and practical classes will provide you with the opportunity to critically evaluate the principles underpinning the delivery of integrated care of acutely ill children and young people.

Involvement of service users and carers to introduce you to a range of conditions affecting acutely unwell children or young people. Supported by simulation (Artificial Intelligence technology) and other digital platforms.

This will be complemented by theme based practical activities and supported by group work, seminars and a group presentation to enable you to apply your learning to evaluate care, organisation and service delivery for children and families. Virtual Learning Environments and digital technology will be used to provide access to online resources, reading lists, lecture notes and external links to websites of interest.

Mode of Assessment

| Type | Method | Description | Weighting |
|-----------|----------------------|--------------------|-----------|
| Summative | Coursework - Written | Essay (2000 words) | 100% |

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.