

Module Details	
Module Title	Managing the Care of Children and Young People
Module Code	NUR6507-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Tutorials	2
Directed Study	30
Independent Study	181
Seminars	46

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The aim of this module is to facilitate your transition to registered nurse by enabling you to build on your knowledge and skills underpinning the delivery of integrated, safe and effective family centred care to children, young people and families. You will explore through critical reflection, the challenges of managing and leading high-quality evidence-based practice within the context of contemporary child health policy.</p>

## Outline Syllabus

Using appropriate and evidence based assessment tools assisted by a digital platform assess, plan, manage, deliver and evaluate care to the child and family across all settings for the following: metabolic disorders, cystic fibrosis, cerebral palsy, epilepsy, end of life and palliative care; renal and complex neonatal conditions.

Understand the use of local, national policies and service developments in relation to care of children and young people; developments in service delivery, specialist areas of practice including organ donation, transition to primary care, ambulatory care, community and social care services; withdrawal of treatment and community care of children and young people.

Recognise the importance of communication; inter professional communication, de-escalation techniques and communicating with families under stress and service user involvement in care.

Recognise accountability in prescribing responsibilities and complex decision making, and management of digital technology.

Understand the role of the nurse as a leader and manager in care delivery, transition from student to registered children's nurse.

## Learning Outcomes

Outcome Number	Description
01	Critically discuss the role of the children's nurse in leading and managing complex and/or long-term health conditions.
02	Demonstrate effective and consistent communication and decision-making skills in the management of complex situations in collaboration with multi-agency professionals to coordinate care between services.
03	Critically examine contemporary child health policy applied to children and young people's nursing practice.
04	Critically reflect upon the role of the children's nurse in complex decision making.

## Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching methods to facilitate your ongoing professional knowledge and practice. Research informed key lectures, presentation, debate, seminars, team and problem-based learning provide you with the opportunity to critically discuss, evaluate and apply the range of knowledge, policies, theories and evidence that contribute to managing and leading the delivery of care of children, young people and families.

Module content, teaching support materials and recommended reading will be accessible via the University's Virtual Learning Environment (CANVAS).

The summative assessment for the module is a single written critical reflection and analysis of the nurse's role in managing the care of a child/young person with complex needs, with a maximum word limit of 3,000 words.

You will be supported to prepare for your summative assessment, you will have the opportunity to submit a detailed plan of your critical reflection which you will receive feedback on.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay (3000 words)	100%
Formative	Coursework - Written	Plan of the critical reflection essay (up to 500 words)	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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