Module Details

Module Title	Occupation
Module Code	OCT4501-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Practical Classes or Workshops	22
Directed Study	156
Seminars	11
Lectures	11

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims

To introduce occupation and occupational science for occupational therapists.

Outline Syllabus

This module provides foundational knowledge about occupation for occupational therapists. At the core this module encourages students to be advocates for occupational justice. Students will consider the nature of occupation, including its classification, spatiality and temporality. Students will explore how participation in occupation contributes to meaning, choice, identity, health, and wellbeing.

The module will draw on occupational science theory and research to consider how occupation contributes to human development and how the political, physical, cultural, social, and institutional environment can shape occupational potential and possibilities. Models of occupation and occupational analysis will be used to situate human occupation in context. This module complements Foundation Sciences which focuses on human structures and functions that impact on health and occupational participation.

Learning Outcomes

Outcome Number	Description
O1	Explain Occupation.
O2	Advocate for occupational justice and health though occupation. Advocate for occupational justice and health though occupation.
O3	Identify and describe a range of factors that influence participation and engagement in occupations.
O4	Interpret and apply models of occupation and occupational analysis.

Learning, Teaching and Assessment Strategy

This module will engage students as an active learner. We are committed an inclusive universal design for learning. Students will take part in lectures, seminars, practical's and directed and self-directed learning. Students are expected to prepare for classes which focus on relating and applying knowledge to case and learning activities. Small group work will enable students to work through complex problems, with an emphasis on depth of content and learning.

There will be interactive opportunities, such as debates and peer teaching. Experts from practice and the service users and carers facilitators will contribute to teaching content and/or delivery. Students will experience face to face and online learning which may include synchronous and asynchronous activities. Canvas will be used as a virtual learning environment for module information, handbooks, resources, teaching materials, films, and web-based materials.

Formative assessment, that informs the summative assessment, is embedded into the module teaching, and provides opportunity for selfevaluation and peer and tutor feedback. There is one summative assessment component, with a choice of written or oral assessment.
The module assessment must be passed at 40%

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	A meaningful occupation-structured essay or voice over power point (2000 words)	100%
Formative	Presentation	In class peer and tutor feedback on summative assessment. (15 mins)	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.