

Module Details	
Module Title	Individual Occupational Therapy Interventions
Module Code	OCT5500-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	155
Seminars	9
Lectures	9
Practical Classes or Workshops	27

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop students' knowledge and skills in individual occupational therapy interventions.

Outline Syllabus
<p>In this module students will learn skills to creatively develop and facilitate individual occupational therapy interventions, with a focus on occupational engagement and participation. The module will enhance evidence informed professional reasoning skills, supporting students to identify and describe interventions to empower service users and/or carers to make informed decisions, including when to initiate, modify or cease interventions. Interventions will be explored for people with a range of occupational difficulties. Person-centred practice that considers the impact of culture, equality, and diversity, establishes capacity and consent, and upholds reasonable adjustment, rights, dignity, and autonomy, will be embedded throughout the therapeutic process. Consideration will be given to the context of intervention, including primary care, acute, rehabilitation, community, and telehealth settings. Students will use experiential learning to take part in interventions. There will be an emphasis on developing skills to manage risk and deliver safe, evidence-based interventions as well as creative, digital, and ecological-based interventions that enable doing, being and belonging. Interventions will be situated within the occupational therapy process and as part of an inter-disciplinary approach.</p>

Learning Outcomes	
Outcome Number	Description
01	Discuss a critical understanding of evidence that underpins the use of individual occupational therapy interventions.
02	Critically select identify key descriptions and components of relevant, adaptive, and sustainable individual occupational therapy interventions.
03	Critically consider culture and equalities in developing and delivering interventions.
04	Illustrate skills and techniques to deliver and evaluate safe and effective person-centred occupational therapy interventions within an interdisciplinary context.

Learning, Teaching and Assessment Strategy
<p>This module will engage students as an active and reflective learner. We are committed an inclusive universal design for learning. Students will take part in lectures, seminars, practical?s and directed and self-directed learning. Students are expected to prepare for classes which focus on relating and applying knowledge to case and learning activities. Small group work will enable students to work through complex problems, with an emphasis on depth of content and learning. Experts from practice, service users and carer team, and from the multidisciplinary team will contribute to teaching content and/or delivery. There will be interactive opportunities, such as debates, simulation, and peer teaching. Students will learn with other health and social care students at an interprofessional education event. Students will experience face to face and online learning which may include synchronous and asynchronous activities. Canvas will be used as a virtual learning environment for module information, handbooks, resources, teaching materials, films, and web-based materials.</p> <p>Formative assessment, that informs the summative assessment, is embedded into the module teaching, and provides opportunity for self-evaluation and peer and tutor feedback.</p> <p>There is one summative assessment component.</p> <p>The module assessment must be passed at 40%</p> <p>Clinical Assessment - In-class discussion/demonstration and rationale for chosen intervention with peer and tutor feedback - 10 mins- Test LO's 1, 2, 3, 4.</p> <p>Summative - Case study: critically analyse and apply an evidence-based occupational therapy intervention. 2000-word essay Or 25-minute presentation</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Critically analyse and apply an evidence-based OT intervention. 2000-word essay or 25-minute presentation.	100%
Referral	Coursework - Written	Critically analyse and apply an evidence-based OT intervention. 2000-word essay or 25-minute presentation.	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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