

Module Details	
Module Title	Foundations of Clinical Assessment
Module Code	PAR4501-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	40
Lectures	5
Seminars	5
Independent Study	66
Clinical Placement	84

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>The module will provide you with direct patient contact through our physiotherapy clinic enabling you to contextualise theoretical learning from previous level 4 modules Clinical Knowledge Foundation and Exercise Theory and Prescription. You will begin to assess and treat patients under supervision enabling you develop your communication and professionalism.</p>

Outline Syllabus
<ul style="list-style-type: none"> <li>* Key principles of biopsychosocial approach.</li> <li>* Patient interview skills, collecting &amp; recording of information using a range of sources.</li> <li>* Practical assessment skills &amp; use of outcome measures for a range of conditions</li> <li>* Clinical reasoning skills, Problem lists, treatment plans.</li> <li>* Skills for selection of appropriate intervention utilising; assessment of risk, goal setting</li> <li>* Practical intervention skills</li> <li>* Safety netting and safeguarding</li> <li>* Signposting and the wider MDT</li> </ul>

Learning Outcomes	
Outcome Number	Description
01	Contributed to patient assessment and treatment within the university-based clinic.
02	Described and discussed the development of a person-centred treatment plan based on assessment findings.
03	Met professionalism requirements as outlined in CPAF* * the Common Placement Assessment Form (CPAF) is the standardised national paperwork for placement assessment, set by the Chartered Society of Physiotherapy (CSP).

Learning, Teaching and Assessment Strategy
<p>This module will engage you as an active learner. You will have access to a diverse range of learning resources to support your learning. There will be many online resources and learning activities for your directed and self-directed learning. The focus will be to learn and apply skills in real-life context through time in the university clinic. This will help you understand what you have already learned and build your knowledge in context. You are expected to prepare for classes which focus on relating and applying knowledge to learning activities. Small group work will enable you to discuss key concepts and how they should be applied to their clients. There will be interactive opportunities, such as class discussion and peer learning. You will experience a learning approach that balances face to face, practical and online learning activities. Canvas will be used as a virtual learning environment for module information, handbooks, resources, teaching materials, films, and web-based materials.</p> <p>Lectures will deliver key fundamental concepts of operational aspect of professionalism.</p> <p>Directed Study will provide you with reference material to investigate and familiarise yourself with the topic material involving a flipped approach by asking you to engage with for example, a video, before the class session. This will enable in-session discussion and clarification of key concepts.</p> <p>Seminars will focus on applying key information to practice in the clinic.</p> <p>Clinical placement will involve practical experience of patient interactions, help develop practical skills and instil professional behaviours.</p> <p>Formative Assessment - Module teaching will provide an opportunity for self-evaluation and peer and tutor feedback, including both midway placement feedback and action planning, as well as feedback on proposed artefact.</p> <p>Summative Assessment ? You will produce an artefact of your choice that will provide a reflection on a case study from your experiences in the university clinic.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Artefact	Provide a reflection on a case study from the university clinic, student choice(e.g.VLOG/ Written reflection/recording)	100%
Summative	Clinical Assessment	Practice placement pass/fail (CPAF professionalism section only)	0%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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