

Module Details	
Module Title	Paramedic Professional Practice 3
Module Code	PAS5005-E
Academic Year	2024/5
Credits	60
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Seminars	5
Lectures	20
Practical Classes or Workshops	75
Directed Study	100
Clinical Placement	400

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>This module aims to further develop and refine the skills and attitudes of professional conduct and to expand clinical competence in the care, monitoring, support and management of service users and their families during clinical practice. It will further develop critical thinking skills in order to analyse the evidence base informing clinical best practice. It will enable you to demonstrate professional attributes in the practical application of clinical skills under the supervision of a clinician, and to complete a portfolio of evidence which demonstrates ability to undertake a defined range of competences in clinical practice as an autonomous practitioner.</p>

Outline Syllabus

The syllabus for this module includes exploration of the evidence base that informs the delivery of contemporary health and social care. The application of knowledge and clinical skills in the clinical learning environment will enable you to demonstrate the requisite patient assessment, management, clinical decision-making skills, resilience and professional attributes necessary for safe clinical practice. You will also begin to consider the impact of contextualised learning opportunities, educational theories / strategies, and the importance of supportive roles such as mentors, preceptors, and practice educators in bridging the theory practice gap.

You will be taught how to recognise a variety of conditions through history taking and physical assessment. You will learn how to manage these patients using the range of treatment modalities that are expected of the pre-hospital practitioner. Due to the undifferentiated nature of pre-hospital care you will learn to manage patients presenting with traumatic injuries, medical conditions, mental health conditions and cardiac arrests. You will also learn the principles of major incident management including how to report major incidents, how to triage patients and interprofessional working.

Learning Outcomes

Outcome Number	Description
01	Compare taught theoretical idealised practice with the reality of delivering clinical practice in the out-of-hospital setting.
02	Drawing from personal experience, evaluate the relationship between the student and the mentor / practice educator and the impact this can have on an individual's confidence, capacity, and resilience in their practice.
03	Critically analyse the implementation of evidence-based practice in the out-of-hospital setting.
04	Critically evaluate the significance of learning theories, how these translate to the clinical learning environment and the concept of the theory practice gap.
05	Demonstrate safe and appropriate assessment, management, and treatment of an undifferentiated patient.
06	Formulate both a provisional diagnosis and differential diagnoses, appropriate to the patient's condition.
07	Apply clinical decision-making skills in accordance with the contemporary evidence base and clinical guidelines.
08	Discuss and assist in the administration of drugs under the direct supervision of a clinician with due regard to safety and legislation.
09	Communicate professionally with service users, professional colleagues and others in a wide range of challenging situations; ensuring meaning is clear and unambiguous.
10	Apply professional behaviours in the context of clinical practice and multidisciplinary team working with an emphasis on promoting health and well-being whilst promoting person-centred care.
11	Curate a portfolio of evidence that shows the achievement of personal learning objectives.

Learning, Teaching and Assessment Strategy

Lectures will inform and prepare you for learning in the clinical environment and enable you to maximise learning opportunities in different clinical settings.

Clinical Skills Practical Classes will deliver core content; practical sessions will be supported with live demonstrations and pre-recorded video materials, you will have hands on constructive practice time providing you with the opportunity to develop knowledge, skills, and conceptual understanding. Workshops will give you the opportunity to apply learning in simulated scenarios. During practical classes and workshops, you will be afforded immediate corrective and constructive feedback on their performance to help improve your clinical skills and knowledge.

You will be given guidance on completing a comprehensive electronic portfolio of achievements to evidence progress, professionalism, reflection, resilience and clinical competence. Clinical Placement will give you opportunities to apply their underpinning knowledge and skills to clinical practice and implement packages of care. Clinical practice-based learning will be supported by link lecturers and practice educators.

You will work with a range of practice educators and should seek verbal and written feedback for reflection to take place. You are expected to show evidence of consistent progress during the module and including regular discussions with your practice educator to identify learning needs, proficiency, and confidence. Formative feedback will be given at the end of semester one by the academic team.

The module will also include a 2000-word essay critically analysing learning in practice. Seminars will give you opportunity to discuss your clinical placement, progress and application of underpinning knowledge and skills in practice

This is a practical module, much of the learning takes place in clinical placement and in the practical sessions when you will be preparing for placement and the practical assessments. Whilst on placement you must complete a portfolio of evidence demonstrating the competent assessment and management of a diverse range of patients in the pre-hospital setting by applying knowledge and clinical skills. To do so you are required to work alongside a practice educator for the required hours and evidence set competencies for a broad range of professional and clinical skills relevant to the role of a paramedic.

You must also evidence reflection on your own progress and learning needs throughout the module. You will be provided with placement opportunities in several clinical learning environments such as; emergency ambulances, operating theatres, maternity settings, mental health settings and emergency departments which are relevant to the skill set of a paramedic. These will enable you to produce a portfolio of evidence demonstrating the module learning outcomes. Formative feedback will be given on your portfolio at end of semester one to ensure that you are progressing well in this regard.

Often there can be a gap between what is taught in university and what you experience in practice. To help you to close this gap, you will also complete a written assignment which will evaluate the significance of the clinical learning environment. You will also reflect on the role that you and your practice educator can play in bridging this gap. It will help you to contextualise the three branches of evidence-based practice; clinical expertise, research and patient expectations. This assignment will be handed in earlier in the year and will help you gain the most from your clinical placements. You will be able to request formative feedback on this assignment no later than 7 days before deadline for submission.

The coursework will assess learning outcomes 1-4

The OSCEs will assess learning outcomes 5-7

The Practice Assessment Document will assess learning outcomes 8-11

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) Pass/Fail	0%
Summative	Objective Structured Clinical Examination	Adult ILS OSCE (Must Pass at 40%) (30 Mins)	15%
Summative	Objective Structured Clinical Examination	Paediatric ILS OSCE (Must Pass at 40%) (30 Mins)	15%
Summative	Objective Structured Clinical Examination	Medical OSCE (Must Pass at 40%) (30 Mins)	15%
Summative	Objective Structured Clinical Examination	Trauma OSCE (Must Pass at 40%) (30 Mins)	15%
Summative	Coursework - Written	Written Assignment (Must Pass at 40%)	40%
Formative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) to be submitted for formative feedback at the end of semester 1	N/A
Formative	Coursework - Portfolio/e-portfolio	Ongoing coaching and practical sessions	N/A
Formative	Coursework - Portfolio/e-portfolio	Formative feedback can be requested for an essay plan or no more than 400 words of the assignment	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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