

Module Details	
Module Title	Dissertation (BA)
Module Code	PES6016-D
Academic Year	2024/5
Credits	40
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Project Supervision	8
Supervised time in studio/workshop	4
Directed Study	388

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>To enable you to carry out a significant piece of research/scholarship on a relevant topic of your choice;</p> <p>To support the application and further development of academic research skills and subject knowledge, through a systematic and extended process of inquiry;</p> <p>To connect undergraduate research with other research activity in the Division, through the supervision process and end of year presentations.</p>

Outline Syllabus
<p>Introduction to different approaches to research; individual planning supported by supervisors and peers; sessions designed to bring you together with your fellow students for formative peer feedback on work in progress; independent study with support from supervisor.</p>

Learning Outcomes	
Outcome Number	Description
01	Formulate effective research questions, objectives and/or hypotheses for research/inquiry projects.
02	Systematically investigate a topic, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources.
03	Carry out a systematic, comprehensive and critical review of relevant literature, using library databases and search engines.
04	Maintain a sustained analysis focused on a central problem or research question across a long assignment with multiple chapters and sections, culminating in a clear and well-supported conclusion.
05	Demonstrate initiative and independence in setting goals, managing time and solving problems related to academic study.
06	Use critical reflective writing to deepen understanding of the learning process and to explore issues of positionality, ethics, values and epistemological orientation in one's academic own work.

Learning, Teaching and Assessment Strategy
<p>Workshops on the dissertation and research methods will be offered at the beginning of the year, to support you in understanding the aims and objectives of the modules, expectations in the supervision process, and the criteria that will be applied in the assessment stage.</p> <p>The dissertation process will be supervised by an academic with relevant expertise. Meetings will be arranged in connection with key steps in the dissertation process, with the purpose of providing feedback on your work and skill development. This will include detailed feedback on elements of draft work at an advanced stage of development.</p> <p>The assessment strategy for the dissertation has formative and summative elements. A supervisor will provide formative feedback throughout the process on your topic, research design, and early drafts of some parts of the dissertation. Summative assessment has two main elements: assessment of your research process, and assessment of the product of the research process - the dissertation itself. You will be required to document your working process in a portfolio, submitting this with a short reflection on learning alongside the dissertation.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflection, with supporting evidence of the learning process (800-1000 words)	15%
Summative	Dissertation or Project Report	Dissertation (9000-10,000 words)	85%
Formative	Coursework	Research Design	N/A
Formative	Coursework	Bibliography	N/A

Type	Method	Description	Weighting
Formative	Coursework	Sample Draft Work	N/A
Formative	Coursework	Advanced Draft Chapter	N/A
Formative	Coursework	Poster Presentation	N/A
Formative	Coursework	Project proposal	N/A

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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