

Module Details	
Module Title	Revolutions and Regime Change
Module Code	PES6023-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	173
Project Supervision	5
Seminars	11
Lectures	11

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>To deepen your knowledge and understanding of violent political and social change, as well as of more peaceful transitions of power, within states.</p> <p>To give you a detailed understanding of the substantial literature on the theory of revolution and transition.</p> <p>To enable you to critically evaluate and analyse competing theories and concepts relevant to the study of revolutions and regime change.</p> <p>To enable you to systematically apply in detail theoretical and historical knowledge of past revolutions and transitions to similar processes in the present day.</p> <p>To enable you to express these insights and skills in reflective and analytical written form.</p>

Outline Syllabus
<p>The syllabus will be divided into two sections. The first will analyse the 'classic' revolutions of the modern world, the French Russian and Chinese, and the major theories of revolution which they have inspired. It will go on to examine how these revolutions have influenced those of the present day, for example in Cuba and Iran. The second section will examine the theory and concept of regime change and democratization, both in historical and present-day contexts, using case studies ranging from 19th-century Britain to the end of Apartheid in South Africa, the collapse of the Soviet Union, and the Arab Spring.</p>

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate, apply and combine concepts, theories and methods from politics, international relations, history and sociology relevant to the analysis of a range of political and security challenges, including civil conflicts and civil wars, political violence, and gross abuses of human rights.
02	Critically evaluate and apply concepts, theories and methods from politics, international relations, history, security studies and sociology relevant to the analysis of a range of issues such as: conflict prevention, democracy and democratization, state-building and peace-building, promotion of human rights and minority rights, and de-concentration of political authority and resources within states.
03	Critically evaluate, apply and combine the concepts, theories and methods from politics, international relations, history and security studies to analyse the above challenges, responses and issues in relation to the distinctive characteristics of democratic, authoritarian and fragile states.
04	Critically evaluate, apply and combine the concepts, theories and methods from politics, international relations, history, and security studies to analyse the varied factors and dynamics that lead to (i) revolutions and (ii) regime change.
05	Critically evaluate the balances and tensions between state, community and individual security and freedoms; and the inter-relationships between politics and security within a state and in its region (including neighbouring states).
06	Explain complex concepts and theories in a concise, confident and accurate manner.
07	Systematically review and evaluate academic debates, clearly distinguishing and explaining the main contending theoretical perspectives, showing awareness of key differences in reasoning.
08	Use concepts, theories and evidence to undertake detailed investigation of relevant case-studies.

Learning, Teaching and Assessment Strategy
<p>Learning will be through:</p> <p>lectures, discussion seminars, organised debates documentaries where appropriate, and extensive reading</p> <p>Formative assessment will be undertaken through class and individual discussions of essay projects. Summative assessment will be through</p> <p>(i) a group seminar presentation on a case study of revolution/regime change and (ii) a comparative essay which will discuss one present-day example of revolution or regime change in historical context.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group Oral Presentation. SUPPLEMENTARY: Individual Assessment)	20%
Summative	Coursework - Written	Essay (3400-3600 words)	80%
Formative	Coursework	Formative assesment will consist of small group discussion (supervised by the module tutor) of the example of revolution or regime change in historical context chosen for the essay and presentation. Shorter one-to-one discussions will also be available on a one-to-one basis	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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