

Module Details	
Module Title	Applied Clinical Knowledge and Professional Practice
Module Code	PHA7063-C
Academic Year	2021/2
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
N/A

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation and formulate appropriate differential diagnoses and management plan based on the information obtained.
02	Communicate effectively and appropriately with patients and carers even when communication is difficult (e.g. patients with dementia, handling strong emotions).
03	Demonstrate effective communication and engagement with children, young people and families and recognise when to take appropriate action in safeguarding and promoting the welfare of the child.
04	Interpret the findings from the consultation (history, physical examination and mental state examination), in order to determine the need for further investigation and/or the appropriate direction of patient management.
05	Formulate and implement a management plan in collaboration with the patient, the carers/parents and other healthcare professionals.
06	Working under medical supervision, determine and propose appropriate therapeutic interventions from the full range of available prescription medications used in the clinical setting.
07	Identify when to share information in a timely and accurate manner while respecting legislation on the control and confidentiality of information.
08	Critically evaluate the theoretical basis and practical methodologies underpinning the consultation process.
09	Present evidence of satisfactory completion and engagement with Inter-Professional Learning opportunities.

Learning, Teaching and Assessment Strategy
N/A

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Attend Inter-Professional Learning opportunities (PASS/FAIL). SUPPLEMENTARY if non-attendance: Reflection (1000 words)	0%
Summative	Coursework - Written	Essay with reflective component (2500 words) - MUST PASS at 40%.	30%
Summative	Objective Structured Clinical Examination	OSCE - must pass with an average of 60% and pass 9 out of 12 stations, (MUST PASS).	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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