

Module Details	
Module Title	Communication and Clinical Skills for Physician Associates
Module Code	PHA7081-C
Academic Year	2024/5
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	30
Independent Study	90
Practical Classes or Workshops	180

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module will enable students to develop competence in performing effective patient consultations, incorporating excellent communication skills, skilled physical assessment and safe execution of defined clinical procedures.

Outline Syllabus
<ul style="list-style-type: none"> * Medical models of consultation, comprehensive patient history taking including biomedical, psychological and social evidence to perform holistic assessment. * Communication skills. * Physical examination of defined body systems, for example: the cardiovascular, respiratory, gastrointestinal, musculoskeletal, neurological, and genito-urinary systems. * Application of related knowledge of anatomy, physiology and pathophysiology. * Clinical decision making process, problem-solving techniques. * Professional aspects: documentation, record keeping, accountability, risk assessment and management. * Multi-disciplinary and inter-professional team work, ethical aspects and consent. * Principles of Health and Safety legislation and policy relevant to persons, procedures, identification of risks and hazards. * Health policy relating to infection control, specimens and equipment use, notifiable diseases.

Learning Outcomes	
Outcome Number	Description
1	Communicate effectively and appropriately with patients and carers to develop and maintain clinician-patient relationships which will foster informed patient choice and negotiated care decisions.
2	Structure interviews so that the patient (carer's) concerns, expectations and understanding can be identified and addressed.
3	Elicit a patient history appropriate to the clinical situation which may include: presenting complaint, history of the present illness, past medical history, social history, family history, medications, allergies, review of systems, risk factors and appropriate targeted history.
4	Identify relevant psychological and social factors, integrating these perspectives with the biomedical evidence to elucidate current problems.
5	Perform a physical examination tailored to the needs of the patient and the demands of the clinical situation, for all organ systems.
6	Perform a comprehensive mental state examination, tailored to the needs of the patient and the demands of the clinical situation, including as appropriate: assessment of appearance and behaviour, levels of consciousness, posture and motor behaviour, thoughts and perceptions, affect, speech and language, orientation, memory and higher cognitive function.
7	Demonstrate competence in a simulated situation of the core procedural skills required of the Physician Associate in preparation for clinical practice.
8	Interpret the findings from the consultation (history, physical examination and mental state examination), in order to determine the most likely diagnosis, the need for further investigation and/or the appropriate direction of patient management.
9	Identify and address ethical and legal issues, which may impact on patient care, carers and society.
10	Present evidence of satisfactory attendance and engagement with Inter-Professional Learning opportunities.

Learning, Teaching and Assessment Strategy
<p>An end of year Observed Structured Clinical Examination (OSCE) in a simulated setting will assess student competence in: taking a patient centred medical history, formulating a diagnosis and provision of a management plan, carrying out physical examinations of the body systems, performing procedural skills and responding to emergency situations. (LOs 1-9). To pass the OSCE, student MUST GAIN AN AVERAGE SCORE OF 60% and MUST ALSO PASS 10 OUT OF 14 STATIONS in order to evidence a broad range of clinical skills and knowledge and so that in-depth knowledge of a limited breadth cannot be compensated.</p> <p>Formative OSCE to prepare for summative. Formative case presentations and group reflection on practice.</p> <p>Scheduled Inter-Professional Learning (IPL) opportunities must be attended and completed satisfactorily and are a pass/fail component of this module. Supplementary assessment where students fail to attend scheduled IPL events is a 1000 word reflective essay. [LOs: 4, 8, 9]</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Objective Structured Clinical Examination	'OSCE - must pass with an average of 60% and pass 10 out of 14 stations, (MUST PASS)	100%
Summative	Attendance requirement	Attendance at interprofessional learning (IPL) event. Supplementary is a 1000word essay.(PASS/FAIL)	0%
Formative	Objective Structured Clinical Examination	Formative OSCE (160 minutes) - must pass 70% of stations, pass mark 60% per station.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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