

Module Details	
Module Title	Social Psychology and Crime
Module Code	PSY5019-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Laboratories	3
Lectures	22
Tutorials	2
Directed Study	173

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>You will be introduced to the critical issues related to social psychology and crime. This module challenges some of the preconceptions of 'crime' from mainstream perspectives and considers how criminal behaviour can be influenced by social psychology factors including, but not limited to, social cognition, attribution and attitudes, group influence, values, identity, and pro-social behaviours. For example, social psychological approaches are becoming increasingly crucial in understanding the multi-faceted dynamics in crime and exploring questions of criminal motivation.</p> <p>You will be introduced to, and encouraged to critically consider, the conceptual and historical foundations of the main approaches to psychological research around human behaviours. You will also begin to explore the social psychology of online crime, such as, trolling, and online harassment.</p>

Outline Syllabus

In order to align with the BPS accreditation requirement for social psychology, this module's syllabus will include, but not limited to, the following topics (with a specific focus on crime):

- Social cognition
- Attribution & attitudes
- Intergroup relations & cultural diversity
- Self & identity
- Methodologies & ethics
- Decolonizing / historical and conceptual issues in 'classical' perspectives in psychology
- Morality (concepts of 'harm' and relativism)
- Altruistic or pro-social behaviors
- Impact of digital societies on 'traditional' forms of group interaction.
- Social categorisation (gender, race, sexuality), and its impact on perspectives of criminal behaviours.

Learning Outcomes

Outcome Number	Description
01	Critically understand and analyse relevant theories in classical and contemporary social psychology.
02	Apply underlying concepts of crime and psychology to criminal behaviours.
03	Synthesise and evaluate issues of culture and diversity within social psychology, and its implications on crime and motivation.
04	Understand the methodological and analytical approaches associated with social psychology.
05	Construct, present, and communicate critical evaluations in a variety of different formats (visual, written, reflective).
06	Demonstrate a critical understanding of the historical and conceptual underpinnings of different historical paradigms in relation to psychological research.

Learning, Teaching and Assessment Strategy

This module will be taught via a series of interactive lectures, allowing you to understand, develop, and synthesise knowledge within areas of social psychology and crime (LOs 1-4).

You will discuss and develop your understanding of a topic each week through cohesive segments of mini-lecturers intersected with class / peer-group discussions. These discussions are not only to promote critical thinking gain formative peer-feedback, which will contribute towards your final summative assessment, but also identify examples of the theoretical concepts covered in everyday life (LOs 5-6).

You will build your 'Patchwork' coursework throughout the course of the module, from small (patch) assignments and into a cohesive final submission. In addition, you will undertake two tutor-led workshops and three lab sessions, which specifically focus on your assessment, and function as summative tutor-feedback sessions.

The practical labs will emphasize on using scientific method to investigate a social phenomenon for one of their 'patches'. Students will work on their second 'patch,' during tutorials; where students are encouraged to evaluate theory and research covered during lectures on a particular topic (attitudes and attributes, pro / anti - social behaviour etc.). Before submission, students will 'stitch' their social psychology 'patches' together with a real-world problem criminological narrative.

Supplementary assessment, if required, will be to produce two new larger 'patches' of work covering the learning outcomes, comprising a 10 -minute presentation and an evaluation of a relevant article.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Patchwork Assessment	Social psychology patchwork with criminological narrative (2000-2500 words equivalent total)	100%
Referral	Presentation	Recorded/narrated presentation (5-10 minutes)	40%
Referral	Coursework - Written	Article evaluation (1500-1800 words)	60%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.