

Module Details	
Module Title	Key Themes and Thinkers in Sociology
Module Code	SAC4020-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	12
Seminars	12
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>This module aims to:</p> <ol style="list-style-type: none"> 1. Understand the social, cultural, and technological processes which have formed our contemporary society 2. Link those changes to the development of philosophical and sociological thought 3. Study the key sociological thinkers who developed the field of sociology 4. Recognise the persistent social problems which classical theorists sought to address 5. Relate classical sociological theory to contemporary social phenomena and to lived experience 6. To enable students to develop key academic skills including academic reading and writing, critical thinking, and leadership.

Outline Syllabus

This module will provide theoretical grounding to your sociological thinking. It will outline the development of sociological thought in the context of 19th and 20th century modernisation and will discuss the contribution and continuing relevance of major theorists in Sociology such as Karl Marx, Emile Durkheim, and Max Weber.

Progressively in a series of lectures and seminars you will build knowledge in:

- Social thought in modern contexts
- Social change and transitions: urbanisation and industrialisation
- Macro sociology: Durkheim and Marx- Micro sociology: Weber
- Contemporary understandings of key sociological insights and theories
- Early Sociology and its futures
- Understanding the classics through thematic exploration and analysis

Learning Outcomes

Outcome Number	Description
01	Understand the processes that have led to the current form of contemporary social life in the UK.
02	Explain the contextual development of sociological thought and theory.
03	Describe key concepts and principles associated with classical sociological theories.
04	Use classical social theory to explain contemporary social phenomena.

Learning, Teaching and Assessment Strategy

Lectures and seminars are intended to help students recognise the continued relevance of classical sociological thought to the contemporary world. Students will engage with current events via guided group-work. They will also gain experience in reading, understanding, analysing, and explaining academic writing. The final assessment involves an exam which allows students to evidence their understanding of key sociological themes and thinkers and their contemporary relevance.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Self and Peer Assessment	Dissection and led discussion of recent news article relevant to week's themes	20%
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Summative	Examination - Closed Book	An in-person exam assessing understanding of the materials covered in the module.	60%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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