

Module Details	
Module Title	Selfhood, Identity and Society
Module Code	SAC4024-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Project Supervision	2
Directed Study	176
Lectures	22

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>The module aims to introduce students to a range of interdisciplinary theoretical approaches, which conceptualized the reciprocal relationship between individuals, groups and social institutions, and the construction and formation of Self- Consciousness and Identity within such structures. Students will explore the tensions and multi-layered complexities of 'Selfhood' and 'Identity' in Sociology and related disciplines. Moreover, throughout the module, there is a particular focus on applications and lived experiences.</p> <p>Students will learn about the major traditions and figures within the field of Selfhood and Identity; however, seminars will critically discuss and emphasise the modern applications (with reference to contemporary research) of said figures. As this is an interdisciplinary module, we will also explore how 'lived experiences' around self-identity are also reflected and written into literary fiction.</p>

Outline Syllabus

1. The social emergence of the Self in a Global Society.
2. Social categorization of the individual and its impact on experiences of Self and Identity.
3. The social psychological emergence of concepts such as Selfhood and Identity.
4. The Sociological concepts such as Selfhood and Identity.
5. Social power structures and the creation of a categorized 'subject,' and strategies of agency.
6. Explore the emerging research into the decolonization of western concepts of Self and Identity.
7. Exploring Self narratives through society and literature.
8. The role of language and media.

Learning Outcomes

Outcome Number	Description
01	Demonstrate interdisciplinary knowledge of the range of meanings attached to the concepts of 'Selfhood' and 'Identity' in a multi-cultural society.
02	Be able to identify a critical and evaluative understanding(s) of Self and Identity, applied in different theoretical concepts.
03	Be able to apply theoretical concepts to everyday lived experiences.
04	Demonstrate and evaluate the complexity of 'evolving self-identity' in a global and technological contemporary society.
05	Understand the methodological approaches associated with the study of identity.
06	Be able to apply the sociology of self and identity to social categories such as: disability, gender, ethnicity, sexuality, new technologies.
07	Explain the role of language and symbols.
08	Present an argument coherently and concisely in oral and written form.

Learning, Teaching and Assessment Strategy

Module content is delivered through highly interactive lectures. For example, short-mini lectures are followed by group and/or class discussions, which further analyse, elaborate and apply the learnt content. This encourages students to actively participate, work in teams and challenge / present ideas, to promote deep learning. The teaching method(s) also promotes independent learning, which contributes towards assessment activities. For instance, group discussions support students in their assessment (assessment 2). Suggested reading contributes towards assessment 1.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Online MCQ Examination	Answer multiple-choice questions online (30 minutes) assessing LO1, LO2.	30%
Summative	Presentation	Live (10 minutes) or recorded (15 minutes) individual presentation, assessing all LOs (supplementary: recorded only)	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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