

Module Details	
Module Title	Understanding Race and Ethnicity
Module Code	SAC5026-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	22
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>With reference to the Trans-Atlantic slave trade and western imperialisms, the module explains how notions of race, racial difference and racial inequality have evolved and become embedded within modern society. The module draws upon postcolonial literature and cultural studies, and wider academic ethnic relations discourse. The module also explores legislation, immigration as well as varied manifestations of race thinking (institutional, cultural and biological forms of racism, for example).</p>

Outline Syllabus
<p>This module will focus on different approaches and theories which explore the historical and contemporary understandings of race and ethnicity. You will engage with a diverse range of topics such as the scientific/biological, cultural and institutional forms of racism; the history and practice of representation; the impact of changes in immigration and race relations legislation; the discourses around multiculturalism and social cohesion.</p>

Learning Outcomes	
Outcome Number	Description
01	Analyse the historical, theoretical and conceptual debates within the sociology of 'race', racism and ethnicity and their implication for understanding related phenomena globally, but also with particular reference to Britain and Europe.
02	Distinguish and differentiate between a range of theories, approaches and policy interventions which have fed into the sociology of 'race' and ethnic relations more broadly.
03	Interpret patterns of continuity and change in the concepts of 'race', ethnicity, racism and their corollaries.
04	Conduct appropriate research in order to apply your understanding of the subject matter in the context of experiences pertaining to 'race' and ethnicity in the social world.
05	Relate and apply your understanding of the subject matter in academic and non-academic settings, including criminal justice, education and employment contexts to analyse and explore factors which help explain and address forms of discrimination.
06	Use oral and written skills to communicate ideas to others, and information technology to identify relevant research literature and to produce appropriate dissemination/communication materials.
07	Develop your critical thinking skills when exploring the subject matter as identified through research literature and other relevant sources, and when working with others to meet a set goal.

Learning, Teaching and Assessment Strategy
<p>You will be introduced to and explore a selection of relevant content (issues, themes and theories) in the study of race and ethnicity through interactive lectures. Screenings and discussions are also used in order to enhance your critical thinking skills and capacity to analyse sociological phenomena (LOs 1, 2, 3). In addition, you will undertake some guided research in order to contribute to large and small group discussions (LOs 4-7) and to support your assessments. This will be by means of time set aside during the lecture sessions to develop groups and initiate group discussions, debates and responses to provocations.</p> <p>The range of assessments will assess all learning outcomes (LO's1-7). In particular, the group project component will require you to select and develop your chosen topic through academic research and applying research/theory to real world examples. In addition, through the group project you will demonstrate your team working, time management, written and oral communication skills. Your project should take the form of a powerpoint or similar (for example, a recorded presentation with audio/written commentary), produced by all members of the group. The multiple choice exam is a formative assessment, which will be woven in throughout the taught sessions, and will enable you to demonstrate a broad understanding of the subject matter.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group project presentation based on 1+ of module themes. SUPPLEMENTARY if required: Group or individual presentation	100%
Formative	Examination - MCQ	A series of short, formative end-of-session plenary multiple-choice examinations covering some of the previous week's content	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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