

Module Details	
Module Title	Work Placement
Module Code	SAC6021-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Placement	90
Practical Classes or Workshops	10
Directed Study	100

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>At the Department of Sociology and Criminology we aim to provide complete programmes enhanced with theoretically informed observations and balanced by research and and experiential learning. With a sound epistemological base, students can form their own ideas about social reality, identify what they want to focus upon and strive towards impact. Skills in professionalism and enterprise cultivated throughout the programme find application in the Work Placement. In this module, students have the opportunity to collaborate with local employers and work towards the completion of set projects. The Work Placement aims to:</p> <ul style="list-style-type: none"> <li>- Prepare students for the world of work;</li> <li>- Provide opportunities to establish contacts with employers;</li> <li>- Provide experience in seeking employment and effectively negotiating opportunities with employers;</li> <li>- Provide experience in planning and agreeing projects that create social value;</li> <li>- Provide experience of working towards creating social value and capital and evaluating concrete outcomes in collaboration with employers.</li> </ul>

## Outline Syllabus

- Applying sociological knowledge and skills in real work settings;
- Negotiating the terms of employment and setting up work-related projects;
- Working individually and as part of a team;
- Organisational and time-management skills;
- Evaluation skills;
- Transferrable innovation, creativity, and professionalism skills.

## Learning Outcomes

Outcome Number	Description
01	Survey the job market where graduate skills and experience is needed.
02	Understand work providers and their operations based upon links with local employers (voluntary, third sector and public/private organisations).
03	Pursue work opportunities and gain familiarity with the process of applying, being offered and agreeing a job contract.
04	Plan and agree a project with work providers, define its aims and objectives and negotiate its implementation.
05	Negotiate the social and cultural value of agreed project-based work.
06	Evaluate the social and cultural value produced in the context of project-based work.
07	Collaborate, work as part of a team, plan, prioritize and demonstrate initiative, innovation and creativity, and develop a set of transferrable work-related skills.
08	Effectively communicate the outcomes of the Work Placement within a comprehensive report.

## Learning, Teaching and Assessment Strategy

Learning on the work placement takes place in the context of real world experience, and in particular in partnership with employers and work providers. The work placement project will outline the work placement experience, the project undertaken and completed, its outcomes and evaluation against set aims and objectives. The projects needs to take into consideration employer feedback and expectations, as well as employability, professionalism and enterprise principles taught on the programme. The workshops will monitor progress and provide guidance and supervision.

In the rare occasion when the placement doesn't work out, for example if you cannot secure a contract or if the provider runs into difficulties, you will still need to produce a report. Having surveyed the job market at Bradford or elsewhere you will outline a clear pathway for your career demonstrating feasible outcomes and the method with which they will be achieved.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Individual career project report (3000 words)	100%
Formative	Presentation	Evolving work collaboration and project development (formative assessments of LO 4, 5, 6).	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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