

Module Details	
Module Title	Globalisation, Migration and Refugees
Module Code	SAC6025-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Seminars	12
Directed Study	176
Lectures	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module aims to:</p> <ul style="list-style-type: none"> <li>- Provide a critical awareness of key themes, trends, and debates in the field of global migration and migration policy;</li> <li>- Provide a range of theoretical perspectives on migration as a global issue, and its relationship with social policy, welfare, social integration, development, human rights, and international politics;</li> <li>- Develop students' ability to apply critical perspectives and research evidence in the analysis of global issues, challenges, and social policies;</li> <li>- Develop students' ability to critically engage with knowledge production processes and methodological debates in the field of migration research.</li> </ul>

Outline Syllabus
<p>The students will be introduced to a diverse range of topics related to the study of global migration: conceptualizing migration, and globalization; why people migrate: macro-level explanations; meso-level explanations; micro-level explanations; migration regimes, governance and citizenship; migration-development nexus; gender and migration; forced migration and refugees; irregular migration, violence and border securitization; human trafficking and smuggling; bodies, sexuality and health; displacement and humanitarian governance; social integration, inclusion and welfare policy; racialization, othering, and multiculturalism; the politics of migration in contemporary Europe.</p>

Learning Outcomes	
Outcome Number	Description
01	Debate key concepts in the field of migration, citizenship, and globalization studies
02	Develop an understanding of the historical trajectory of migration scholarship and its contribution to social policy research and practice
03	Apply understanding of global migration patterns, trends, and processes applying different theoretical frameworks at the micro-, meso- and macro- levels
04	Critically analyze different migration regimes, governance models and policy responses in both national, regional, and global contexts and across the Global North-South divide.
05	Evaluate the relationship between migration and other social divisions such as class, race, gender, and age, in the reproduction of global inequalities and how migration policy impacts on different migrant groups and communities.

Learning, Teaching and Assessment Strategy
<p>Lectures and seminar discussions. The lectures will introduce a range of related subjects in this area, together with advice and direction for reading to be conducted during Directed Study periods. The seminar sessions will provide opportunities to deepen learning and develop discussion skills through group interaction. Each week students will review empirical studies on the assigned topic for class discussion and they participate in learning activities designed with a problem-based, active learning approach.</p> <p>The presentations assess LO 4-6 and allow students to develop critical skills and receive feedback in advance of their final assessment. The report assesses all LO and is designed to allow students to choose an area for analysis of a migration-related topic from a global social policy perspective.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Writing explored in the module)	70%
Summative	Presentation	Presentation (10-15 Minutes)	30%
Referral	Coursework - Written	Essay (3000 words)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

