

Module Details	
Module Title	Values and Ethics
Module Code	SOW4004-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	29
Seminars	4
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module will introduce you to social care values and enable you to examine patterns of inequality, discrimination and oppression. The module also aims to enable you to maintain trust and confidence by communicating in an open, accurate and understandable way and to take responsibility for your own behaviour, actions and personal development.</p>

Outline Syllabus
<p>Values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice.</p>

Learning Outcomes	
Outcome Number	Description
01	Demonstrate: a) An increased understanding of the development of social care values and anti-oppressive practice; b) Different approaches to understanding ethics; c) The changing nature of social care services within a diverse society; d) The skill base for practice in partnership with users of services.
02	Demonstrate: a) An awareness of your values, prejudices and conflicts of interest and their implications for your practice; b) An understanding of and use of strategies to challenge discrimination, disadvantage and other forms of inequality; c) Promotion of the dignity and independence of individuals whilst protecting them from harm.
03	a) Value, recognise and respect diversity.

Learning, Teaching and Assessment Strategy
<p>The module will adopt a blended learning approach and teaching and learning will take place both online and campus.</p> <p>For your group presentation, you will be given one of six ethical dilemmas which examine real life practice issues and the personal and professional responses to them, within the framework of Ethics and Values. You will be asked to prepare and deliver a presentation drawing on the material we have explored in the module.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual presentation of 10 minutes plus 5 minutes viva with set questions reflecting on group work on ethical dilemma	100%
Formative	Not assessed	Formative feedback on presentation in 4 timetabled seminars.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.